



## CEDAR PRIMARY SCHOOL

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*Vision: Every Cedarian a Lifelong Learner, a Person of Character*

*Mission: Nurturing Enthusiastic Learners and Responsible Citizens*

Ref: CPS/2017/04/002

25 Sept 2017

Dear Parents/Guardians,

### 2017 TERM 4 NEWSLETTER

You would have received the Term 4 Calendar by now. In this newsletter, we would like to update you on school and department matters and look forward to working closely with you to bring out the best in our children.

#### 1. PERSONNEL MOVEMENTS

We are pleased to welcome the following member to our Cedar family:

- Mr Lum Kit Chung, PE Teacher

We would also like to thank Ms Sheila Chow for her contributions to our school and wish her all the best as she continues with her studies in NIE.

#### 2. 2018 SCHOOL DAY

Please refer to Annex 1 for the details.

#### 3. CHILDREN'S DAY CELEBRATIONS

We will be celebrating Children's Day on **Thursday, 5 October**. School hours will be as usual. **Friday, 6 October** is the Children's Day school holiday. All students need not report to school on that day.

#### 4. PSLE MARKING

The PSLE Marking Exercise will be held from **Thursday, 19 October to Tuesday, 24 October**. **All students are not required to report to school** on these days.

Students are expected to use the time wisely for academic revision and preparation for their Semestral Assessment 2 (SA2) which takes place after the PSLE Marking Exercise. P1-P5 teachers will provide students with practice papers and answer keys to assist them with their self-study. We seek your support in guiding and supervising your child/ward in his/her studies over the four days. Students are not expected to submit their work for marking when they return to school. **School will resume on Wednesday, 25 October**.

#### 5. SOCIAL RESPONSIBILITY

We would also like to reiterate the importance of not sending your children to school, especially when they are unwell with fever or with contagious diseases such as **chickenpox** and **Hand, Foot and Mouth Disease (HFMD)**, to stem the spread of such ailments. We seek your support in monitoring the well-being of your children when their siblings contract such diseases and keep us informed promptly should they fall ill with the aforementioned diseases.

#### 6. COMMITTEE MATTERS

##### **6.1 English Committee Report by Ms Marianne Ha & Mdm Maimon**

As part of our ongoing efforts to develop a love for reading in our students, we are pleased to announce that we have refreshed the school library books and introduced hundreds of new books spanning a variety of reading levels and genres. In conjunction with the launch of the new books, our

teachers, and even Mrs de Souza, shared a book each during the morning assemblies, piquing students' interest in the books and books of that genre. Related reading programmes such as KidsRead (an after-school reading support programme conducted in collaboration with the National Library Board) and NLB mass borrowing sessions were also carried out in Term 3.

In Term 3, our Primary 5 students continued with their Debating Programme under the tutelage of a Debate Coach and guidance of Miss Cindy Chan. Through this programme, the Primary 5 students picked up valuable skills and knowledge in becoming more confident and effective communicators.

Our Junior Debate Team, comprising the Primary 5 students, forged their foray into the competitive debating arena in Term 3. We are proud of them for the talent, courage and excellent sportsmanship displayed. In addition, **Harshnita Sivanesan (P5-Adaptability)** clinched the Good Speaker Award at the **Primary Schools Debate Open** and that **Alethea Voo Sze Leng (P5-Responsibility)** and **Jaron Seah (P5 - Courtesy)** won Best Speaker in their respective rounds in the **Raffles' Institution Debates**. A promising start for the Junior Debate Team!

Our students also took part in this year's ICAS (Writing) and ICAS (English). We achieved 1 High Distinction, 8 Distinctions and 31 Credits. Congratulations to the following Cedarians who have achieved the following awards:

#### High Distinction (English)

1. Dana Trinity Tan Jiayu (P4-Courtesy)

#### Distinction (English)

1. Lim Zhixuan Shari (P3-Adaptability)
2. Subaraj Narendran (P3 - Courtesy)
3. Siow Yu Xuan Annabelle (P4-Adaptability)
4. Lee Ai Jie (P5 - Courtesy)
5. Yap Tze Shan (P5 - Courtesy)
6. Anna Lau Shinyi (P6 - Courtesy)
7. Gui Jin Xing Shanon (P6-Enthusiasm)
8. Jolin Wong Xinhui (P6-Responsibility)

#### **6.2 Mother Tongue Committee Update by Ms Serene Tee**

The following students have done the school proud in national competitions:

#### 2017 National Secondary/Primary Schools On-the-Spot Chinese Story Writing Competition

- Tao Ziyi (P5-Enthusiasm): Merit

#### 11th National Primary Schools On-the-Spot Poetry Writing Competition

- Tao Ziyi (P5-Enthusiasm): 2nd Prize
- Zheng Xuan (P5-Enthusiasm): Merit

#### 2017 National Tamil Language Oratorical Competition

- Selvaraj Vishalini (P6-Adaptability) : 1<sup>st</sup> in Singapore

Vishalini will be representing Singapore in the Finals in India this December. Well done, Vishalini!

Congratulations to the following students who have done well in the school-based Chinese Language competitions:

#### P4 图解字词与俗语比赛

1. Eindray Mhu Khin (P4-Enthusiasm)
2. Sam En Qi (P4-Responsibility)
3. Jayda Aw Chyi Yan (P4-Responsibility)

4. Im Dokyu John (P4-Enthusiasm)
5. Chung Fung He (P4-Responsibility)
6. Ng Ee Oon (P4-Adaptability)
7. Desmond Kong Kai Fung (P4-Enthusiasm)
8. Tan Jia Ning Rebecca (P4-Adaptability)

### **6.3 Mathematics Committee Update by Mrs Elaine Loke**

Congratulations to the following pupils who have attained awards in the National Mathematical Olympiad of Singapore!

Bronze:

- Lee Ai Jie (P5-Adaptability)
- Ng Jun Cheng (P4-Courtesy)
- Senthikumar Lakshayaa (P5-Courtesy)

Honourable Mention:

- Annabelle Siow Yu Xuan (P4-Adaptability)
- Justin Wong Jun Jie (P5 -Courtesy)
- Neel R Mittal (P4-Adaptability)
- Neo Jun En (P5-Enthusiasm)
- Prisha Ghosh (P5-Enthusiasm)
- Sean Lim Chen Xian (P5-Courtesy)
- Sheryl Wang Eng Wai (P5-Adaptability)
- Tan Hui Shi (P5-Enthusiasm)

### **6.4 Science Committee Update by Mdm Zulia and Mr Quek Kim Chwee**

International Competitions and Assessments for Schools (ICAS) 2017

132 students of our Primary 3 to Primary 6 cohorts sat for the 2017 International Competitions and Assessments for Schools (ICAS) for Science organised by the Australian University of New South Wales and 8 of them had managed to obtain the Distinction Awards:

1. Neel R Mittal (P4-Adaptability)
2. Siow Yu Xuan Annabelle (P4-Adaptability)
3. Ng Jun Cheng (P4-Courtesy)
4. Lee Ai Jie (P5-Adaptability)
5. Justin Wong Jun Jie (P5-Courtesy)
6. Ryan Yeo Xuan Kai (P6-Adaptability)
7. Anna Lau Shinyi (P6-Courtesy)
8. Jolin Wong Xinhui (P6-Responsibility)

### Sony Creative Science Award (SCSA) 2017

We are also proud to announce that, for the 2017 Sony Creative Science Award (SCSA), Cedar Primary School had submitted the most number of shortlisted toys for the “Whizkid” Category. The following two entries submitted by our students obtained the Merit Award in this category:

1. Animal Farm Maze by Sam En Qi, Angel (P4-Responsibility)
2. Pipe Connecting Puzzle by Joyce Tan (P5-Enthusiasm)

Well done, Cedarians, on your achievements!

Our teachers, Ms Ng Chun Hui and Ms Natalie Chan, were also awarded the “Blue Ribbon Award” for their roles in motivating, influencing, guiding, mentoring and advising the students in this competition and achievements outside the classroom.

### Singapore Primary Science Olympiad (SPSO)

The Singapore Primary Science Olympiad (SPSO) is an annual national competition organized by the NUS High School of Mathematics and Science. Three of our Primary 5 pupils have made us proud by clinching the first Olympiad Award for Cedar.

#### Silver

1. Justin Wong Jun Jie (P5-Adaptability)

#### Bronze

1. Tan Hui Shi (P5-Enthusiasm)
2. Vijayakumar Iniyan (P5-Enthusiasm)

### Other highlights

Our department continued to conduct the recess activities in Term 3 with booths set up in the canteen. Through the mini-activities, students learnt scientific concepts experientially.

The Primary Three pupils were also given a plant starter kit comprising a handbook, a pot, potting mix and seeds from one of the following plants – Roselle, Sunflower or Kangkong – to experience the joy of seeing their plants grow under the “Every Child a Seed” programme organised by the National Parks Board.

### ***6.5 Aesthetics Committee Update by Ms Eileen Bay***

#### SYF 2017 - Display of Students' Art Pieces at Academy of Singapore Teachers (AST)

The Academy of Singapore Teachers (AST) has sought our school's permission to have our students' art work displayed at their premises. Through the showcase, AST aims to recognise our students' artistic achievements and help further instil in them a sense of pride for their efforts.

The two selected pieces, namely *Gardens by the Bay* and *Lunar Chinese New Year Celebrations at Chinatown*, will be displayed at the AST for a year from September 2017.

#### National Day Colouring and Drawing Competition 2017

The school organized an internal art competition in conjunction with our 52<sup>nd</sup> National Day celebration. The results of the Colouring Contest (P1 and 2) and Drawing Competition (P3-5) are as follows:

Primary 1	1 <sup>st</sup>	Bai Jia Xuan	1-Courtesy
	2 <sup>nd</sup>	Chua Jia Wen	1-Courtesy
	3 <sup>rd</sup>	Lynette Ong Lixuan	1-Responsibility
	Consolation	Yong Nga Theng Anna	1-Enthusiasm
		Phua Kenjoo	1-Responsibility
		Brian Lo Xin Kai	1-Courtesy
		Sri Hari Prakash	1-Enthusiasm
		Sky Lee De Chang	1-Enthusiasm
		Nadrah' Azura	1-Responsibility
		Mendoza Cyre Niccolo	1-Responsibility
		Kaysha Heng Ruo Xuan	1-Adaptability

Primary 2	1 <sup>st</sup>	Yee Jia En Carmen	2-Adaptabilty
	2 <sup>nd</sup>	Gwen Lin Zhirui	2-Enthusiasm
	3 <sup>rd</sup>	Belle Ang Ming Yang	2-Adaptabilty
	Consolation	Tan Kai Khang	2-Enthusiasm
		Xavier Kerk Li Yang	2-Adaptabilty
		Choo Li Ying Cherese	2-Adaptabilty
		Lucas Chong Yap	2-Adaptabilty
		Ho Hean	2-Courtesy
		Nuraine Faieza	2-Enthusiasm
		Tan Shi Qi	2-Enthusiasm
Chai Kai Sheng	2-Adaptabilty		

Primary 3	1 <sup>st</sup>	Tan Yi Jing	3-Adaptabilty
	2 <sup>nd</sup>	Prisha Kaushal	3E
	3 <sup>rd</sup>	Thiagarajan Kavinrajen Muthan	3-Adaptabilty
	Consolation	Poh Kai Wen Julian	3-Adaptabilty
		Jayme Shilohra	3-Adaptabilty
		Hannah Mika Lee	3-Enthusiasm
		An Ming Kang	3-Adaptabilty
		Reetika Saha	3-Adaptabilty
		Shaurya Pant	3-Adaptabilty
		Lucas Ngo Yu Hui	3-Adaptabilty
Manuushree Nair		3-Adaptabilty	

Primary 4	1 <sup>st</sup>	Sam En Qi Angel	4-Responsibility
	2 <sup>nd</sup>	Joelle Chong Hui En	4-Responsibility
	3 <sup>rd</sup>	Claire Chan Hoi Yen	4-Adaptabilty
	Consolation	Sriram Tharaneetharan	4-Adaptabilty
		Clarice Eevona Susanto Aulin	4-Adaptabilty
		Eindray Mhu Khin	4-Enthusiasm
		Nithin Sathya	4-Enthusiasm
		R. Jerial James	4-Adaptabilty
		Tay Li Zhi	4-Adaptabilty
		Maveric O.S.	4-Enthusiasm
Monish Manikandan	4-Enthusiasm		

Primary 5	1 <sup>st</sup>	Tan Joyce	5-Enthusiasm
	2 <sup>nd</sup>	Zheng Xuan	5-Enthusiasm
	3 <sup>rd</sup>	Charmaine Tai	5-Adaptabilty
	Consolation	Umaiza	5-Adaptabilty
		Laraine Tung Shu Han	5-Enthusiasm
		Eriqa Alysha	5-Enthusiasm
		Lee Zi Qi	5-Adaptabilty
		Chia Qi En Jevonne	5-Courtesy
		Darren Chong Jie Ming	5-Courtesy
		Saachin	5-Courtesy
Jeow Chun Kiat	5-Courtesy		

## **6.6 Character & Citizenship Education (CCE) Committee Report by Mdm Faridah**

### Home-School-Community Partnership in CCE

Parents are a child's first caregivers and they are responsible for developing good character in their children. For CCE to be effective, what is taught in school should be reinforced at home. CCE lessons in MT feature a segment on "Family Time" which provides suggestions for activities that strengthen the bonds between parent and child. The lessons also suggest Values-In-Action (VIA) activities which can be carried out as a family. Thank you parents for all the support you have continued to render in this area.

### Catch Them Doing Right

We aim to create a caring and safe environment for all Cedarians. We hope that, by introducing "Catch Them Doing Right", students would be more aware of the needs of others and lend a helping hand when the occasion warrants it. Students will be given a 'ticket', which they can use as a bookmark, when they are caught doing a good deed by any staff member. We hope parents can join us too in providing your children opportunities to practise what they have learnt in school at home. It could be a simple act of clearing their toys/books or the plates after eating. Positive reinforcement does wonders in helping to inculcate good values in our children.

### Positive Postcard Home

Through Positive Postcard Home, we hope to further connect and build positive relationships with all our Cedarians. Some of our Cedarians would have received postcards from their teachers with encouraging messages. We hope to reach out to all Cedarians through this effort by the end of each academic year.

## **6.7 Information and Communications Technology Committee Report by Mr Ivan Foo**

### National Coding Competition

Our school sent two teams to participate in the National Coding Competition. Through their sheer determination, teamwork and exemplary computational thinking, our students managed to do the school proud by achieving a Platinum award and a Silver award in this annual competition!

<b>Name</b>	<b>Class</b>	<b>Award</b>
Tiffany Putri	P5-Enthusiasm	Platinum
Fan Ming Yin	P5-Courtesy	Platinum
Alethea Voo Sze Leng	P5-Adaptability	Platinum
Rajasekaran Ragavi	P5-Enthusiasm	Platinum
Nelson Raj	P3-Adaptability	Silver
Hoon Zi Liang	P5-Courtesy	Silver
Lin Thanzin Ko	P5-Courtesy	Silver
Laraine Tung Shu Han	P5-Enthusiasm	Silver

### Cyber Wellness Parent Talk

Realising the widespread rise of fake news locally and around the world, we recognised the importance in critically evaluating information found on the Internet. As such, we conducted a cyber wellness talk for our students and their parents during the National Day celebrations to share certain strategies for identifying fake news as well as strategies on how to handle them appropriately.

## **6.8 Creative & Inventive Thinking Committee Report by Ms Ng Chun Hui**

In Semester 2, our students embarked on their creative journey in tinkering with materials such as Legos, Strawbees, Makedo and recyclables.

This term, the Creativity Fest will be organised during curriculum hours for students to showcase their creative ideas to their peers from other levels. School-based competitions will be organised for

interested students to demonstrate and showcase their knowledge of the areas of inventiveness and problem-solving. Lastly, students will get to attend Tinkering workshops led by students from the Future Innovators' Programme (FIP) Club with the objective of promoting upcycling and tinkering with recycled materials.

The Primary 6 'Pay It Forward' Programme will also be launched this term to our graduating cohort with the aim of getting them to understand and appreciate the purpose of giving back to the school community.

### **6.9 Sports & Health Committee Update by Mr Jabbar**

#### **NAPFA**

Term 3 marked the final phase of the National Physical Fitness (NAPFA) Test preparations. Students were trained to improve their performance in the various NAPFA stations under the professional guidance of the PE Teachers during their PE lessons.

The Sports and Health Committee would like to take this opportunity to congratulate all students for displaying a positive commitment towards ensuring a better and healthier physical self.

#### **Go for H3 2017 "Superhero in Me!"**

The annual Go for H3 programme ended on a high with an invited ex-SEA Games Athlete, Mr Saravanan Tabethu, as our guest speaker. Students and teachers were all encouraged to develop the superhero in them who is able to overcome different challenges in life. We would like to congratulate our Top Superheroes and Superheroines for each level who exceeded their personal goals:

<b>Name</b>	<b>Class</b>	<b>Number of Completed Challenge Rounds</b>
Aadarsh	P1-Courtesy	680
Zhang HongXuan	P1-Adaptability	300
Gerasymov Dmitry	P1-Courtesy	240
Bai Jiakuan	P1-Courtesy	400
Kaysha Heng Ruo Xuan	P1-Adaptability	260
Chua Jia Wen	P1-Courtesy	280
Ashwin Ramachandran	P2-Enthusiasm	580
Abdul Hakkim	P2-Courtesy	540
Thirunavukkarasu Amirthesh	P2-Responsibility	520
Angela Kenizha	P2-Enthusiasm	480
Tan Shi Qi	P2-Enthusiasm	380
Han Xuan En	P2-Courtesy	360
Chintakunta Karthik	P3-Courtesy	780
Malyala Nag Akshaj	P3-Courtesy	760
Lee You Xiang	P3-Courtesy	500
Amelia Chong Min	P3-Enthusiasm	460
Tan Hui En Charlotte	P3-Adaptability	340
Veronica Lynn Goonting	P3-Adaptability	320
Lock Sheng Yong	P4-Responsibility	840
Ng Jun Cheng	P4-Courtesy	820
Rishi	P4-Courtesy	640
Muthukumar Anuprabha	P4-Enthusiasm	260
Siow Yu Xuan Annabelle	P4-Adaptability	220
Ng Ee Oon	P4-Adaptability	180
Tan Wen En, Javon	P5-Adaptability	340
Ong Kai Jie	P5-Adaptability	300

Devendra S/O Saravaneshwaran	P5-Adaptability	220
Lakshayaa	P5-Courtesy	460
Nafiha Farveen	P5-Enthusiasm	360
Chong Elynn	P5-Enthusiasm	360
Yoon Ke Shen	P6-Courtesy	160
Javis Toh	P6-Responsibility	100
Rueben Teoh Wei Yang	P6-Adaptability	95
Lee Wen Hui Emma	P6-Enthusiasm	240
Abigail Tan Chunhui	P6-Courtesy	120
Ang Qile, Dora	P6-Adaptability	80

Through the HOPE component of our programme, and in partnership with Potong Pasir CC, we raised a total of **\$10881** for the ROSE Programme. We thank you for your unstinting and generous support and look forward to you supporting this worthy cause next year. In all, it was yet another exciting and fruitful year for the Go for H3 programme and we hope that all Cedarians, staff and parents continue to pursue a healthy lifestyle.

#### Unstructured Play Programme

The Sports and Health Committee has started the unstructured play programme before school and during recesses. This allows students to be more involved in an active lifestyle through fun-filled games which are spontaneous yet organized. This programme hopes to develop the habit of exercising regularly in a safe environment.

We are also using this platform to train our students who show leadership potential and groom them to be Cedar Sports Leaders. Selected students will be tasked to lead the level during recesses in the different games offered.

To develop a sense of responsibility in our students, students are required to exchange their EZ-link passes for any sports equipment that they want to borrow. Please do remind your child/ward to collect their Ez-link passes after returning the sports equipment.

#### **Online Tools to help you prepare a healthy diet**

A healthy diet is one of the most important parts of maintaining a healthy lifestyle. It ensures that our bodies get the appropriate amount of nutrients and vitamins we need, preventing the onset of diseases and conditions. However, with our busy schedules and fast-paced lives, it may sometimes be difficult to make healthier choices when pressed for time.

Having easy access to the information on the different types of food sold in the market could help make this process more convenient. Below are a few web-links that will give you easy access to information that will guide you in your marketing in the future.

- Energy and Nutrition Composition  
(<http://focos.hpb.gov.sg/eservices/ENCF/>)
- Energy and Nutrition Composition of Recipe Analysis  
(<http://focos.hpb.gov.sg/eservices/RecipeAnalysis/RecipeAnalysis.aspx>)
- Generate Nutrition Information Panel  
(<https://www.hpb.gov.sg/healthy-living/food-beverage/tools>)


We hope that these web-links come in handy and useful in your preparation of healthy meals for your loved ones.



Term 4 promises to be another fruitful period of learning, growth and togetherness for the whole school community! We look forward to your warm support and strong home-school partnership in education in together providing Cedarians with a quality school experience!

Let's take this opportunity to wish all our P6 students the very best in their PSLE which commences next Thursday. They are and have been prepared well and we look forward to them giving their best in the examinations to follow.

For Cedar and Cedarians !



Mrs Sara de Souza

Principal

**CEDAR PRIMARY SCHOOL  
2018 SCHOOL DAY**

The school hours in 2018 can be found below:

Day/Activity	Mon	Tue	Wed	Thu	Fri
Morning Assembly	All students are to be in school and report to their Form Teacher for attendance-taking <b>by 7.40am</b> Students who report after 7.40am will be considered late for school. The flag-raising ceremony will commence at <b>7.40am</b>				
Lessons	<b>7.45am-1.45pm</b>			<b>7.45am-1.15pm</b>	
Recess	(P1 & P4) <b>9.15am-9.45am</b> (P2 & P5) <b>9.45am-10.15am</b> (P3 & P6) <b>10.15am-10.45am</b>				
Lunch	<b>1.45pm-2.15pm</b>				
After-school programmes	Remedial/ Supplementary <b>2.15pm-3.45pm</b>	Co-Curricular Activities (CCAs) <b>2.15pm-3.45pm OR 2.15pm-5.15pm</b> <i>(details will be provided by CCA teachers next year)</i>	Remedial/ Supplementary <b>2.15pm-3.45pm</b>		
	Competitive CCAs may have extra CCA sessions on Mondays and Wednesdays <b>3.45pm-5.15pm</b>				
School Bus Departure Times		<b>1.55pm</b> <b>3.55pm</b> <b>5.25pm</b>		<b>1.25pm</b>	

**Notes**

1. The Weekly Schedule is reviewed at the end of each term. If there are any changes, the school will inform parents/guardians in advance.
2. For remedial/supplementary lessons, teachers will issue lesson details and consent forms. For some lessons, only selected students will be involved.
3. \* Higher Mother Tongue (HMT) Lessons for P5 and P6 are conducted in the afternoons. In accordance with MOE policy, **all P5 and P6 HMT students are required to attend the HMT lessons.** These curriculum lessons are conducted on the same afternoons as the P5 and P6 MT Remedial/Supplementary Lessons.
4. For the CCA timeslots, CCA sessions may or may not take up the full duration. Specific details will be provided by the CCA Teachers-in-charge.
5. Additional training sessions for competitive CCAs such as Football, Rock Climbing and Athletics may be conducted on Thursday or Friday, depending on the respective sports competition seasons.