



## CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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28 August 2024

Dear Parents/Guardians

### TERM 4 COMMUNIQUE

As term 3 comes to an end in the upbeat mood of our 59th National Day and our Teachers' Day celebrations, it is a time for us to pause, think and reflect too. In schools, we reflect on our processes to improve and do better for our students and staff. As parents, we can reflect on how we have developed our children's character because a person's character strength can help him or her to be hopeful and resilient through changes and challenges. The following are 5 parenting strategies for promoting character in children that we can adopt:

- **Demandingness:** Setting and supporting high expectations for our child. We need to have high expectations for our child's behaviour and require that he/she lives up to these expectations, which should be developmentally appropriate and realistic based on our child's abilities.
- **Nurturance:** Care for and about our child. We should strive to build relationships with our child to understand and respond to his/her needs. Be **P.S.L.E.** - **P**arents who **S**how **L**ove and **E**ncouragement because a caring home environment is the foundation for building good character.
- **Empowerment:** Giving our child a voice in family life and decisions that affect him/her. We can guide our child to make responsible decisions and help him/her to develop a sense of ownership in the process.
- **Reasoning:** Justifying praise or reprimand by focusing on the consequences of our child's behaviour on someone else's feelings. Through this, we help our child to understand how his/her actions affect others, develop empathy and build social skills.
- **Modelling:** Being the character we want to see in our child. We should strive to role model the values we want to inculcate in our child through our words and actions, especially in the way we treat others because our child learn much from observing us.

With Teachers' Day just around the corner, we have reminded your child/ward that a simple handmade card/craft will be enough to show their appreciation to teachers. Please help us to reinforce the message to your child/ward that the best way to thank their teachers is through his/her enthusiastic participation and positive effort in learning, the good character he/she displays and the collaborative spirit he/she builds with his/her classmates every single day!

We also celebrate EAS (Executive and Administrative Staff) Appreciation Day on the last day of term 3. Please encourage your child/ward to express his/her gratitude to our office staff, our school attendants, librarian, lab technician, dental nurse, digital engineers, security guards and cleaners for doing their part behind the scenes, to keep the school safe and conducive for learning.

Finally, I wish you and your family a reflective and restful September break!

Yours faithfully,

Mr Chua Choon Hock (Chris)  
Principal

## **I. Administrative Matters**

### **a. Cyber Wellness Matters**

With the growing role of technology in communication, learning and recreation, here are tips on how you can support your children in practising appropriate device usage:

#### **i. Regular Conversations**

Talk to your children about what they feel is an appropriate amount of time to spend on their digital devices per day, given their commitments (e.g., studies, CCA, art class).

#### **ii. Establish Routines Together**

Share your concerns with your children and reach a common understanding on:

- the time they should turn off their devices
- when device usage should be paused, such as during mealtimes and family activities
- when and how often they should take breaks from the screen, or get up to move about
- what they can do online, such as seeking out online entertainment and learning, accessing news and staying connected with peers
- what they should avoid, such as chatting with strangers, sharing personal details (home address, phone number) or sharing of pictures/videos of themselves

Remember, the goal is not to completely restrict your children's online activities, but to help them develop healthy and responsible digital habits that will serve them well as they grow and navigate the digital world.

As part of our efforts to promote cyber wellness in the school environment, our Peer Support Leaders from Primary 4 and 5 will be sharing short but helpful reminders during the morning assemblies on how Cedarians can keep themselves safe in the cyber world. There will also be an upcoming Cyber Wellness Challenge designed by them, comprising a series of questions broadcast on the school's media channel. The fastest students to respond on SLS (Singapore Student Learning Space) will stand to win attractive prizes!

### **b. General Road Safety Tips for Parents and Students**

Parents/guardians are encouraged to act as positive role models to ensure that your children/wards remain safe and develops road and traffic awareness.

When crossing the road, parents/guardians should remind your children/wards to:

- always cross the road at pedestrian crossings or traffic lights;
- be alert in looking out for potential safety hazards; and
- refrain from dashing out onto the road suddenly.

With your cooperation and support, everyone will have a safe and pleasant experience when sending your children/wards to school.

### **c. Traffic Condition along Alkaff Crescent in the Morning**

We continue to notice an increasing number of parents parking along the bend at Alkaff Crescent to drop off their children during arrival times in the morning.

We would like to reiterate that stopping at that stretch of road is against LTA regulations and it is dangerous for everyone, especially for your children because it is a blind spot and oncoming cars are travelling at high speed. For the safety of your children and other road users, please park your vehicle at the nearby public car parks and walk your children to Gate H.

If you are driving your children/wards to school, please use the main gate at Cedar Avenue and drop them off at the school's drop-off point for their personal safety.

**d. Travel Declaration for September Holidays**

To ensure schools continue to be a healthy and safe environment for all, we require parents/guardians to make a travel declaration for your child/ward only if he/she is travelling for the holidays.

To make a travel declaration for your child/ward via Parents' Gateway (PG), go to [SERVICE > DECLARE TRAVELS] within the app.

Please declare your child/ward's travel plan(s), indicating both the country and city of travel, and any city of transit, by 30 August 2024 (the last day of the term). Only one parent is required to make the declaration. If your child/ward is not travelling during the holidays, no action is required.

When planning your travel, please refer to [ica.gov.sg/enter-transit-depart](https://ica.gov.sg/enter-transit-depart) for more information and updates. If there is a change of travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) is/are cancelled. Thank you for your partnership and support to keep our school safe.

**e. Revised School Bus Fares for 2025**

There will be school bus fare adjustment in 2025 due to the rising operating costs faced by bus operators. The adjustment will help to support the sustainability of school bus operators for their continued bus services to our students. The revised school bus fares for daily bus services (home-school-home) with effect from 1 January 2025 are as follows:

Distance	Up to 15 seaters		>15-30 seaters		>30 seaters	
	1-way	2-way	1-way	2-way	1-way	2-way
Up to 2 km	\$137.00	\$186.00	\$137.00	\$186.00	\$137.00	\$186.00
>2-4 km	\$194.00	\$228.00	\$194.00	\$228.00	\$194.00	\$228.00
>4-6 km	\$235.00	\$246.00	\$235.00	\$246.00	\$235.00	\$246.00

The bus fares for after-school activities (school to home after supplementary lessons/enrichment programmes and CCA) with effect from 1 January 2025:

Distance	Up to 15 seaters	>15-30 seaters	>30 seaters
Up to 2 km	\$4.50	\$4.50	\$4.50
>2-4 km	\$5.60	\$5.60	\$5.60
>4-6 km	\$5.60	\$5.60	\$5.60

The bus operator will reach out to parents/guardians from September 2024 to inform you about the revisions in bus fares for 2025. Parents/guardians can take these into considerations in planning for transport arrangements for 2025.

## II. School-Wide Events and Programmes

### a. Home-Based Learning (HBL)

To develop our students as self-directed learners and build up our preparedness for an emergency, we will continue to implement Home-Based Learning (HBL) in Term 4 for Primary 1 to Primary 5 students on the following days, which coincide with our P6 Prelim Exam or PSLE:

Week	Date	Level(s) having HBL
Week 1	13 Sep, Fri (PSLE Listening Comprehension)	All Levels
Weeks 3-4	26 Sep, Thu (PSLE Written Exam)	P3 Level
	27 Sep, Fri (PSLE Written Exam)	P4 Level
	30 Sep, Mon (PSLE Written Exam)	P5 Level
Week 6	14 Oct-16 Oct, Mon-Wed (PSLE Marking Days)	All Levels

On HBL days, the students need not report to school, and they will be assigned work to complete at home. On the morning of HBL days, you may access the HBL plan from

<https://cedarpri.moe.edu.sg/for-parents/hbl-plans>

We seek your support in the following on HBL days:

- Have your children/wards keep to their daily routine of getting up early and complete the work based on the HBL plan;
- To ensure your children's/wards' passwords to the Student Learning Space (SLS) accounts are valid, do have them log into SLS at <https://vle.learning.moe.edu.sg/> before HBL day; and
- Should you need the SLS account passwords to be reset, please inform the Form Teachers.

### b. Children's Day Celebration 2024

This year, we will be celebrating Children's Day on 3 October 2024 (Thursday) and 4 October 2024 (Friday) will be a school holiday. Do note that the students will be dismissed at 10.30 am on that day.

More details on the celebrations will be shared with the students via morning announcements nearer to the date.

## III. Level Events and Programmes

### a. P2 CCA Try-outs

CCAs are integral to the holistic development and experience of the students. The P2 CCA Try-outs is a prelude to the CCA Registration Exercise and a platform for our Primary 2 students to experience a sneak preview of the various CCAs offered in our school through hands-on activities. It will be conducted after school in Weeks 4 and 5. More details will be provided at the start of Term 4.

**b. P4 Museum-based Learning**

As part of a refreshed art education syllabus aimed at making learning more authentic and for exposure to local and international artwork and artists, P4 students will have the opportunity to visit the National Gallery Singapore. Together with the gallery's Education Facilitators, our Art Teachers will help students develop an appreciation for the relationship between art and history and acquire critical thinking skills through stories, role playing and group discussions. More details about the learning journey will be provided to the students nearer to the date.

**c. P4 and P5 Cohort Learning Journeys**

Cohort learning journeys form one of the key Student Development Experiences (SDE) for primary school students as part of the refreshed Character and Citizenship Education (CCE) curriculum. They are also good opportunities for students to learn about the culture and heritage of Singapore alongside their peers, building positive relationships and common experiences.

This term, the Primary 4 students will continue to go for their cohort learning journeys to the Kreta Ayer Heritage Gallery. Due to the limited capacity of the gallery, the P4 classes will be going for their learning journey on different dates. More details about the learning journey will be provided to the students nearer to the date.

The Primary 5 students will be going for their cohort learning journey to the Indian Heritage Centre. The learning journey supports students' learning in Social Studies and CCE lessons by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

The learning experiences will be guided and facilitated by specially-trained museum educators using various artefacts from the heritage centre. More details about the learning journey will be provided to the students nearer to the date.

**d. P3 to P5 End-of-Year Examinations (Oral, Listening and Written)**

On examination days, all students are to report to school as per a normal school day and attend the school's assembly at 7.30 am. **Students who arrive 10 minutes after the start of the examination will be allowed to sit for it, with no extra time.**

Students who are unwell (e.g. fever with a temperature of 38.0°C and above, **flu-like symptoms**, chicken pox, mumps, hand-foot-mouth disease or any other infectious disease) **will not be allowed** to sit for the examinations. Parents/guardians will be informed to take their children/wards home if they report to school unwell.

Students who are absent on any of the examination days must have a valid medical certificate for the day.

**Medical certificates must be submitted to the child's Form Teacher immediately upon the child's return to school.**

There will be a make-up oral examination for students with valid medical certificates, but no make-up should students miss the listening comprehension or written examinations. **Students who have missed the written examinations due to valid reasons will take the examinations separately as practice papers and 'VR' (valid reason) will be indicated on their result slips.**

Please refer to the calendar of events for the dates of the different modes of examinations.

**e. Pre-PSLE study break for P6 students**

The school will be implementing a three-day study break for P6 students from 23 Sep (Mon) to 25 Sep (Wed) 2024 to support their well-being prior to the PSLE.

During the study break:

- We strongly encourage your children/wards to remain at home to do their revision.
- Our teachers will be supporting their revision remotely, details of which will be given by the respective class teachers in Term 4.
- Students should plan their revision schedule for the 3 days to consolidate their learning and ensure they have sufficient rest.
- Students attending Big Heart Student Care may continue to do so in the afternoon should they require the service.

The school may request for selected students to return to school during the study break. Parents/Guardians of these students will be separately informed by Term 4 Week 1.

**f. P6 Values-in-Action (VIA) Project**

As part of the CCE curriculum, our P6 students will be embarking on a VIA project as part of their post-PSLE activities. The students will be visiting places in the community to carry out their project. This experience will enhance the students' ownership of the community and encourage them to initiate ways to contribute back. More information will be given to the students nearer to the date.

**IV. Cedar Primary School Calendar of Events**

**a. Term 4 Calendar of Events**

Date/Day	Events	Remarks
13 Sep, Fri	PSLE Listening Comprehension	HBL for P1 to P5 students
	P4 Cohort Learning Journey to Kreta Ayer Heritage Gallery	Students involved to report to school in the afternoon
16 Sep, Mon 17 Sep, Tue	End-of-Year Examination: P5 EL/MT Oral Exam	After curriculum hours
18 Sep, Wed 19 Sep, Thu 20 Sep, Fri	End-of-Year Examination: P3 EL/MT Oral Exam	During curriculum hours
23 Sep, Mon 24 Sep, Tue	End-of-Year Examination: P4 EL/MT Oral Exam	After curriculum hours
23 Sep, Mon to 25 Sep, Wed	P6 PSLE Study Break	P6 Students to revise at home, unless otherwise informed
26 Sep, Thu	PSLE: EL and FEL Papers 1 and 2	HBL for P3 Students
27 Sep, Fri	PSLE: MA and FMA Papers 1 and 2	HBL for P4 Students

Date/Day	Events	Remarks
30 Sep, Mon	PSLE: MTL Papers 1 and 2 and FMTL Paper 1	HBL for P5 Students
1 Oct, Tue	PSLE: SC and FSC	
2 Oct, Wed	PSLE: HMT Papers 1 and 2	
3 Oct, Thu	Children's Day Celebration	School ends at 10.30am
4 Oct, Fri	Children's Day	School Holiday
8 Oct, Tue	End-of-Year Examination: P3 to P5 EL and FEL Paper 1	
9 Oct, Wed	End-of-Year Examination: P3 to P5 MT and FMT Paper 1	
10 Oct, Thu	End-of-Year Examination: P5 HMT Paper 1	
11 Oct, Fri	End-of-Year Examination: P3 to P5 Listening Comprehension (EL/FEL) P3 to P5 Listening Comprehension (MTL/FMTL)	
14 Oct, Mon to 16 Oct, Wed	PSLE Marking Exercise	HBL Days for P1 - P5 Students
15 Oct, Tue 16 Oct, Wed	P4 Museum-based Learning to National Gallery Singapore	During PSLE Marking Exercise
15 Oct, Tue 16 Oct, Wed	P5 Cohort Learning Journey to Indian Heritage Centre	During PSLE Marking Exercise
21 Oct, Mon	End-of-Year Examination: P3 to P5 EL and FEL Paper 2	
22 Oct, Tue	End-of-Year Examination: P3 to P5 MA and FMA	
23 Oct, Wed	End-of-Year Examination: P3 to P5 MT Paper 2	
24 Oct, Thu	End-of-Year Examination: P3 to P5 SC and FSC	
25 Oct, Fri	End-of-Year Examination: P3 to P5 HMT Paper 2  P4 Cohort Learning Journey to Kreta Ayer Heritage Gallery (After School Hours)	

Date/Day	Events	Remarks
31 Oct, Thu	Deepavali Observed	Public Holiday
1 Nov, Fri	P4 Cohort Learning Journey to Kreta Ayer Heritage Gallery (After School Hours)	
6 Nov, Wed	Results Analysis Day	All students do not report to school
15 Nov, Fri	Prize Giving: Celebrating Hopes and Dreams	Only Award Recipients, Stage Performers and selected Student Leaders are required to report to school
16 Nov to 31 Dec	School Vacation	
1 Jan, Wed	New Year's Day	Public Holiday
2 Jan, Thu	<b>Start of Term 1, 2025</b>	

**b. Policy on Photography and Videography at School Events**

*We would like to inform you that photograph(s) and video image(s) of you and/or your children/wards may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.*