



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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26 March 2025

Dear Parents/Guardians,

TERM 2 COMMUNIQUÉ

As term 2 begins, we take a moment to reflect on what we have learnt in the first quarter of the year so that we can apply them meaningfully in the months ahead. We started 2025 with a focus on values, the moral compass that guides our thoughts, words and actions. As part of our Character and Citizenship Education programme, we explicitly teach and reinforce our school values through lessons, stories, sharing by student leaders and student activities.

In term 1, the focused values were *Kindness* and *Resilience* respectively. *Kindness* strengthens *Resilience*. When we are kind to others, we reinforce our identity as someone who can and is willing to contribute to others' wellbeing. That builds resilience. When others are kind to us, we feel supported and know that we have people who care about us. That makes us more resilient.

We also strengthen our resilience and our passion for learning when we develop a growth mindset. A person with a growth mindset is someone who believes that skills and intelligence can be grown and developed. He/she embraces challenges and sees them as opportunities to grow. He/she understands that effort is essential on the path towards mastery. He/she is receptive to feedback and sees mistakes as learning opportunities. You can contribute to your child's/ward's growth mindset development through the following:

- **Compliment effort, process and choices.** Don't praise ability or intelligence because doing that promotes a fixed mindset.
- **Tie good outcomes to effort.** Be happy when your child succeeds but attribute it to the effort he/she has put in.
- **Respond positively to failure.** We all learn from mistakes. Your child needs to know that failure is not a bad thing and can be seen as a tool for learning.
- **Help your child set goals and explore different ways to help him/her learn better.** Do not just tell him/her to "try hard" because blind repetition does not work all the time.
- **Encourage growth mindset in all areas of life.** There is no area where one cannot improve with effort.
- **Role model growth mindset.** Talk to your child about your own growth mindset efforts. Practise it yourself and share your outcomes with your child.

Wherever your child is on his/her learning and growth journey currently, he/she can only improve by being conscientious and humbly learning from both successes and failures. Hence, we seek your partnership to reinforce these messages to your child: *Learning Requires Humility* and *Effort Determines Success*, our school motto. I wish you every success in your parenting effort and in your child's/ward's education journey!

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative and Safety Matters

a. Traffic Condition along Alkaff Crescent in the Morning

We have observed an increasing number of parents parking along the bend at Alkaff Crescent to drop off their children during arrival time in the morning.

We would like to reiterate that stopping at that stretch of road is against LTA regulations. It is dangerous for everyone, especially for your child/ward, because it is a blind spot and oncoming cars may travel at a high speed. You may also be faulted should LTA enforce the rules along the road. If you are driving your child/ward to school, please use the main gate and drop off your child/ward at the school foyer for his/her personal safety.

b. Imbuing the Value of Responsibility in our Students

Teaching students to be responsible is important for their academic success, for building strong character, and for helping them be successful in life. One of the ways in which students demonstrate the value of *Responsibility* in Cedar Primary is by ensuring that they pack their bags every evening to get ready for school the next day. This includes bringing their schoolwork, wallet, and/or recess food every day.

If the students forget their schoolwork, they are to bring it back the next day. If they have forgotten their wallet or recess food, the school will provide them with biscuits and water, or lend them money to buy food, if needed.

Parents/Guardians are to refrain from getting the General Office staff or Security Officers to pass any forgotten items to the students as it would disrupt the students' learning when these items are sent to the classrooms. Together, we can nurture responsibility in our children and help them develop the habit of always ensuring they have everything that they need for school.

c. Cyber Wellness at Home: Balance between Online and Offline Activities

As part of our Cyber Wellness efforts this year, students were invited to suggest offline activities they could take part in during the recent term break. These suggestions included outdoor sports, reading, family bonding activities, and exploring new hobbies—encouraging them to find ways to balance their screen time with meaningful offline experiences.

During the term break, students were invited to put their ideas into action and share photos of themselves participating in these offline activities. The photo-sharing initiative is still ongoing, and students who have yet to submit their photos are encouraged to do so by clicking on the link in the school announcement on SLS. Selected photos will be featured on the school television to inspire their peers to embrace a balanced lifestyle.

We would like to thank parents/guardian for your continued support in reinforcing healthy screen time habits at home. As we begin Term 2, we encourage families to continue promoting a balanced lifestyle.

As parents and guardians, you can play a vital role in guiding and encouraging this balance in your child's life. Here are some tips that you can try at home:

- **Set Clear Boundaries:** Clearly define time limits for both online and offline activities. Establish specific rules about when and where technology can be used.

- **Lead by Example:** Demonstrate a healthy balance in your own screen time. Children often mimic their parents, so modelling a balanced approach is essential.
- **Create Tech-Free Zones:** Designate certain areas or times in the house as tech-free zones, such as during family meals or in the bedroom before bedtime.
- **Establish a Routine:** Create a daily schedule that includes a variety of activities, including homework, chores, outdoor play, and screen time. Consistent routines help children understand expectations.
- **Communicate Openly:** Foster open communication about the positive and negative aspects of online activities. Be approachable so your child feels comfortable discussing their online experiences.
- **Encourage Hobbies:** Support your child in developing offline hobbies and interests. Whether it is reading, drawing, playing a musical instrument, or other creative pursuits, these activities can provide a healthy balance.
- **Stay Informed:** Stay informed of the apps, games, and ways of online communication your child uses.
- **Promote Social Interaction:** Encourage face-to-face social interactions with friends and family. Plan playdates, outings, or family gatherings to foster real-world connections.

By setting boundaries, modelling healthy behaviour, encouraging diverse interests, and prioritising social interaction, children can thrive both online and offline.

d. **Parent Support Group**

The PSG (Parent Support Group) in Cedar Primary comprises a group of committed parents who have volunteered their time and service to partner the school in its efforts to provide a holistic education for our students. The members have been actively supporting the teachers by carrying out recess activities during cultural and NE events as well as those promoting Cyber Wellness amongst the students. Their presence and involvement in school, allows for the establishment of a strong home-school partnership. The PSG also serves as role-models of volunteerism as well as active contributors, for our students.

The PSG would like to invite more parents to join them. Parents who are interested in joining the PSG may register through <https://go.gov.sg/psg-2025> or scan the QR code.



II. **School-Wide Events and Programmes**

a. **2025 MTL Fortnight and P4 Cultural & Language Camp**

The annual MTL Fortnight will be held from 1 April (Tuesday) to 14 April (Monday). During this period, students will be given opportunities to learn and appreciate their own culture and traditions through hands-on activities. A separate letter containing more details on the programme will be issued to parents nearer the date.

b. **International Friendship Day Commemoration Week**

International Friendship Day (IFD) falls on 11 April 2025. The commemoration of IFD, from 7 April (Monday) to 11 April (Friday), allows our students to reflect on the importance of mutual respect and understanding to maintain unity in our multicultural society. The theme for IFD this year is 'Singapore: Forging Friendships in a Complex World', which emphasises the importance of forging meaningful connections with our neighbouring countries to help Singapore stay relevant in a complex world.

Through the lessons and interactive activities carried out in class as well as during recess in that week, students will learn about the diverse and colourful culture and traditions of our neighbouring countries. We also hope to nurture a spirit of friendship and collaboration while encouraging openness among our students, who come from diverse nationalities and cultural backgrounds.

Lastly, we want to develop the civic, global and cross-cultural literacy in our students, enabling them to contribute meaningfully to the community and nation, interact respectfully and empathically with others in diverse communities and act as responsible citizens of Singapore and the world.

c. Environmental Education in Cedar Primary School

At Cedar Primary, a key Values-in-Action (VIA) learning experience is our Environmental Education programme. In Term 2, we will conduct a school-wide collection drive to educate and engage all students in recycling paper, plastic, metal, and e-waste.

In addition, to commemorate Earth Day which falls on 22 April 2025 (Tuesday), we will be holding *Biodiversity Fortnight* from 21 April (Monday) to 2 May (Friday). During this period, students will develop a deeper appreciation for the environment and cultivate a sense of individual and community responsibility in caring for it. Through engaging lessons and activities held in class and during recess, they will learn about biodiversity issues and discover how they can contribute to Singapore's sustainable development.

d. Sports Carnival

This year, we will be organising the Sports Carnival on Wednesday, 28 May. The event will take place in school during curriculum time, and students will be dismissed at 12.30pm.

The Sports Carnival aims to encourage mass participation and enjoyment in physical activities while providing students with opportunities to demonstrate resilience and other school values. As they challenge themselves to strive for excellence, they will also foster friendships and strengthen house spirit through both the preparations and the event itself.

This year, Primary 5 and Primary 6 students have designed innovative games by modifying existing sports and games. The best game designs will be selected to be played by their respective levels. Students can look forward to an exciting day of games, cheers, and bonding with their classmates and house members, while applying the sports and movement skills they have learned in Term 1 and Term 2.

There will be house practices for all P3 to P6 students in the later part of the term. More details about the house practices will be provided to the students nearer to the date.

e. Parent-Teacher Conference (P1-P6)

On 30 May (Friday), we will be holding the Parent-Teacher Conference, where parents can meet the Form Teachers (FTs) in person. This session allows FTs to connect with you and provide feedback on your child's/ward's progress in their holistic development. Parenting workshops will also be organised on the same day.

All students need not report to school on the day.

We will share details nearer to the date on how you can make an appointment via the Parents Gateway to meet the FTs and to register for the workshops.

III. Level Events and Programmes

a. P4 Cohort- Based Learning Journey to Kreta Ayer Heritage Gallery

Cohort learning journeys form *one of the key Student Development Experiences (SDE)* for primary school students as part of the refreshed Character and Citizenship Education curriculum. In these cohort learning journeys, students visit heritage sites and learn about their national identity as Singaporeans.

For this learning journey to Kreta Ayer Heritage Gallery, the students will learn to:

- Recognise the contributions made by the Chinese community in the development of Singapore.
- Understand the importance of knowing Singapore’s history, multicultural heritage, the stories of the different people who came to Singapore to make up the Singapore society, and the stories of our families.

More details about the learning journey will be provided to the students nearer to the date.

b. 2025 P3 Gifted Education Programme (GEP) Identification Exercise

The Ministry of Education is carrying out the identification of students for the Gifted Education Programme 2025, which involves two stages: Screening and Selection. The identification exercise aims to identify students with high intellectual potential who will benefit from the enriched curriculum provided in the programme.

The tentative schedule and details for the two stages of the GEP Identification Exercise 2025 are outlined in the table below. Additionally, please note that the GEP Screening and Selection Exercises will be based on the P1 to P3 English Language and Mathematics syllabuses.

S/N	Description	Date	Participants	Papers
1	GEP Screening Exercise	21 August (Thursday)	Primary 3 students enrolled in government and government aided schools	English Language Mathematics
2	GEP Selection Exercise	14 October (Tuesday) 15 October (Wednesday)	Primary 3 pupils shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

More details will be made available in Term 3. Should you need clarification, please speak with the Form Teachers.

c. P6 Cohort Learning Journey to the Asian Civilisation Museum

The first group of Primary 6 students went for their cohort learning journey to the Asian Civilisation Museum on 21 February. The focus of the learning experience was for students to:

- understand the cultural and historical ties that have influence on the countries in Southeast Asia; and
- explore how Singapore’s cultural heritage has evolved over time, influenced by the diverse mix of cultures.

In alignment with what is taught during the Social Studies lessons, the learning journey also sought to help students experience and explore their national identity as Singaporeans and foster a sense of hope and belonging to Singapore.

The second group of Primary 6 students (6KN and 6RP) will be going for their learning journey on 28 March 2025. An announcement on Parent Gateway was sent on 14 March with information about this learning journey.

d. P3 to P6 Class Tests Two

Details regarding the topics assessed for P3, P4, P5 and P6 Class Tests Two have been issued in a letter to parents dated today 26 March (Wednesday).

IV. Cedar Primary School Calendar of Events

2025 Term 2 Calendar of Events

Date/Day	Events	Remarks
28 Mar (Friday)	P6 Cohort Learning Journey to Asian Civilisations Museum (in the afternoon)	For 6KN and 6RP students
31 Mar (Mon)	Hari Raya Puasa Observed	Public Holiday
1 Apr - 14 Apr	MTL Fortnight	
7 Apr – 11 Apr	Commemoration of International Friendship Day	
18 Apr (Fri)	Good Friday	Public Holiday
21 Apr – 2 May	Biodiversity Fortnight	
1 May (Thu)	Labour Day	Public Holiday
9 May (Fri) 16 May (Fri) 23 May (Fri)	P4 Cohort Learning Journey to Kreta Ayer Heritage Gallery (in the afternoon)	9 May- P4 KN and P4 CT 16 May- P4 RP and P4 RS 23 May- P4 IT and P4 RT
12 May (Mon)	Vesak Day	Public Holiday
15 May (Thu)	P3 - P6 Class Test 2 (EL/FEL)	
16 May (Fri)	P3 - P6 Class Test 2 (MA/FMA)	
19 May (Mon)	P3 - P6 Class Test 2 (MT)	
20 May (Tue)	P3 - P6 Class Test 2 (SC/FSC)	
21 May (Wed)	P5 & P6 Class Test 2 (HMT) P5 & P6 Class Test 2 (FMT)	
28 May (Wed)	Sports Carnival	Students will be dismissed at 12.30pm

Date/Day	Events	Remarks
30 May (Fri)	Parent-Teacher Conference	Students do not report to school
Semester Holidays, 31 May to 29 Jun 2025		
Term 3 begins on 30 Jun 2025, Monday		

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.