



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

Ref No.: CPS/2026/01/009

13 January 2026

Dear Parents/Guardians,

TERM 1 COMMUNIQUÉ

Happy New Year 2026!

On the first few days of school last week, our teachers have engaged students in team-building and class bonding activities to strengthen interpersonal connections and foster a positive class culture. They have also refreshed students' understanding of the importance of having a growth mindset as well as guiding and involving students in setting class rules and routines to create a joyful, caring and enabling learning environment. We encourage you to ask your child/ward to share some of these interesting experiences with you.

During level assemblies, we reminded students of our School Vision, Mission, Values and Motto. We have also reiterated our school rules and regulations, safety procedures, and shared cyberwellness tips. You may refer to the relevant pages in the Student Handbook for this information when it is given to them this week.

In my level talks with the P2–P6 students, I spoke about our aspirations for them and through a children's literature, shared how they could notice and contribute to the “sound of kindness” in the school by their words and actions. We encourage you to reinforce our school values and important family values by sharing stories and examples from books, news articles, personal experiences, historical events and films that highlight them. When chosen well, these stories and examples can evoke emotions in your child/ward to do what is right, provide good role models, and help them understand and internalise acceptable and appropriate behaviours.

We look forward to a year of good partnership with you in our endeavour to develop your child/ward holistically.

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative and Safety Matters

a. MOE Financial Assistance Scheme (FAS)

MOE provides financial assistance to Singaporean students in need. Families with a gross monthly household income of \$4,000 and below or per capita household income of \$1,000 or below are eligible for FAS.

If your child/ward qualifies for MOE FAS, please apply online using Singpass at <https://go.gov.sg/moe-efas> or obtain an application form from the school office.

b. Student Data Form (SDF)

MOE requires an update of your information as well as that of your child's/ward's via the SDF to better support the educational needs of your child/ward. Please submit the information through the SDF portal using your Singpass account via URL: <https://pg.moe.edu.sg/forms/sdf> or scan the following QR code.



- For P2–P6 students: Please complete your submission by **31 January 2026 (Saturday)**.
- For P1 students: Parents who had already submitted the SDF last year need not submit it again unless there are updates. Otherwise, please complete your submission by **31 January 2026 (Saturday)**.

c. EZLink School Smart Card Photo-Taking Exercise for P1 & P6 Students

MOE will be conducting the yearly photo-taking exercise for all students in P1 and P6 for the purpose of generating the School Smart Card (SSC). The photo-taking will be conducted by SimplyGo Pte. Ltd. (SimplyGo)'s appointed vendor on behalf of MOE. The SSC serves as the student's identification card and can be used for concessionary travel on public transport and to borrow library books from the National Library Board and the school's library, amongst other usage.

The photo-taking session for our school is scheduled on 19 January (Monday) and 20 January (Tuesday) 2026. P1 students will get their SSCs by mid-March 2026, while the photos for P6 students will be used for the printing of Secondary SSCs when they are promoted to Secondary One in 2027. For P1 students, while pending the receipt of the SSCs, students can continue to use the Child Concession Card for free travel on public transport until 30 April 2026.

All P1 and P6 students are required to be dressed in their school uniform. Students are allowed to be in their PE attire if they have PE lessons on that day. Please also ensure that your child's/ward's hair is neat and tidy.

d. Group Insurance

The MOE GPA insurance is provided for all students in government and government-aided schools at no cost to parents. This insurance covers students for accidents that may occur during school hours, during school-related activities, and while students are travelling directly to and from school, subject to the policy's claim limits.

We strongly recommend that students seek treatment at public healthcare institutions to ensure sufficient coverage under the MOE GPA insurance scheme. As private hospitals charge significantly higher medical costs, there may be more out-of-pocket expenses for

parents/guardians as there are caps to the MOE GPA insurance. Please note that all claims are subject to the policy terms and conditions.

Please refer to the attached detailed factsheet that outlines the specific coverage details, online claim procedures, and important terms and conditions.

e. **Reporting and Dismissal Times**

Please be informed that the reporting time for all students is 7.30am. To allow students to have more meaningful interaction time with their Form Teachers, they will report to the classrooms for the flag-raising ceremony every Monday. For the rest of the week, the flag-raising ceremony will be conducted at the parade square.

If your child/ward is unwell, do keep him/her at home and take him/her to a doctor to ascertain his/her fitness to attend school. A medical certificate should be handed in to your child's/ward's form teacher when he/she returns to school.

Please refer to the following table for the staggered dismissal timings on fair weather days:

Level	Dismissal Time		Exit Gate/Mode	
	Mon - Thurs	Fri	Gate A	Gate E
Primary 1	1.25pm	12.55pm	1KN, 1IT, 1RP, 1CT	1RS, 1RT, 1CA, 1HM
Primary 2	1.30pm	1pm	2IT, 2RS, 2RP	2KN, 2CT, 2RT, 2CA
Primary 3	1.30pm	1pm	3KN, 3IT, 3RS	3RP, 3CT, 3RT
All School Bus Takers	1.30pm	1pm	Assemble in the School Hall	
Primary 4	1.35pm	1pm	–	All
Primary 5	1.35pm	1.05pm	–	All
Primary 6	1.40pm	1.10pm	–	All

**P1 to P6 Gate H users will be dismissed according to their level dismissal time*

Dismissal during Wet Weather:

- Parents/Caregivers will wait outside the child's original dismissal gate to avoid overcrowding at Gate E.
- P1 teachers will take the students out via Gate E to Gate A, where applicable.
- P2–P6 teachers will direct students to exit via Gate E and walk to their original dismissal gate area to meet their parents/caregivers.

f. **Gate H Opening Hours**

Students may use Gate H to enter and leave the school during the following opening hours:

Gate H	
Days	Opening Hours
Mondays to Fridays	7.00am to 8.00am
Mondays to Fridays	11.50am to 12.00pm
Mondays to Thursdays	1.15pm to 2.00pm
Fridays	12.45pm to 1.30pm
Mondays, Tuesdays and Thursdays	3.00pm to 4.15pm
Mondays to Fridays	4.50pm to 6.45pm

Please note that the area at Gate H is not fully sheltered, thus you may want to bring along an umbrella for yourself and your child/ward should you choose to use the gate to pick up your child/ward at dismissal time.

g. Road Traffic Regulations and Road Safety

The school is committed to working with staff, students, parents and the community on raising safety awareness and exhibiting the desired road safety behaviours. In building a culture of courtesy and respect for fellow commuters, please consider the safety of one another, regardless of whether we drive, walk, cycle or ride active mobility devices.

We would like to emphasise Road Safety when students are travelling on the road to and from school. Here are some pointers which we would like you to remind your child/ward about:

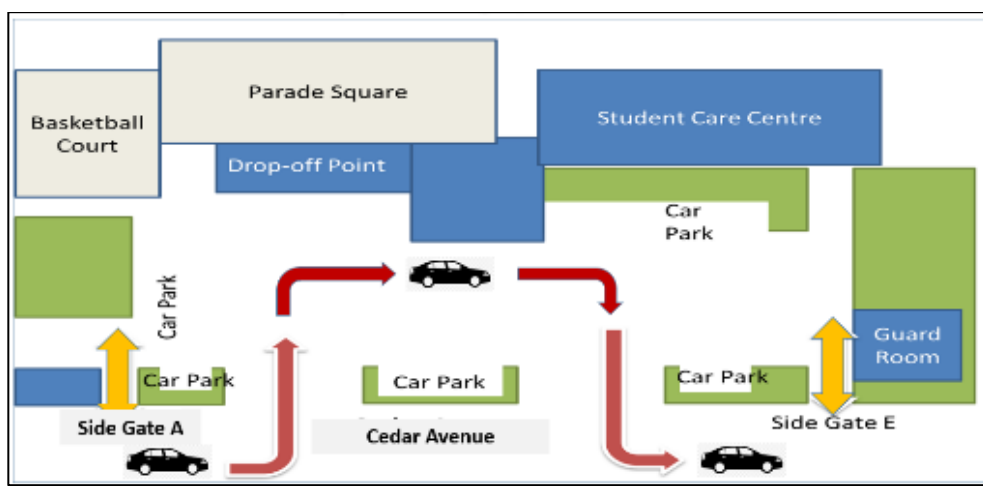
- Students are only to cross the road using the appropriate pedestrian crossings and to always obey traffic signals.
- Students are only to walk along the designated walkways provided outside the school.
- Students are to follow the school's advice and guidelines on Road Safety, which will be shared during assemblies and in class.

Designated drop-off Point in school

Parents/guardians who are driving in to drop off their children are to follow the traffic instructions from the Traffic Wardens for the safety of all students and staff. Drivers will have to observe the reduced speed limits in the carpark to minimise the risk of accidents. Be patient and take turns in queuing to come into the drop-off point.

Please get your child ready with his/her school bag and other items so that your child can alight quickly, and alight only from the left side of the car.

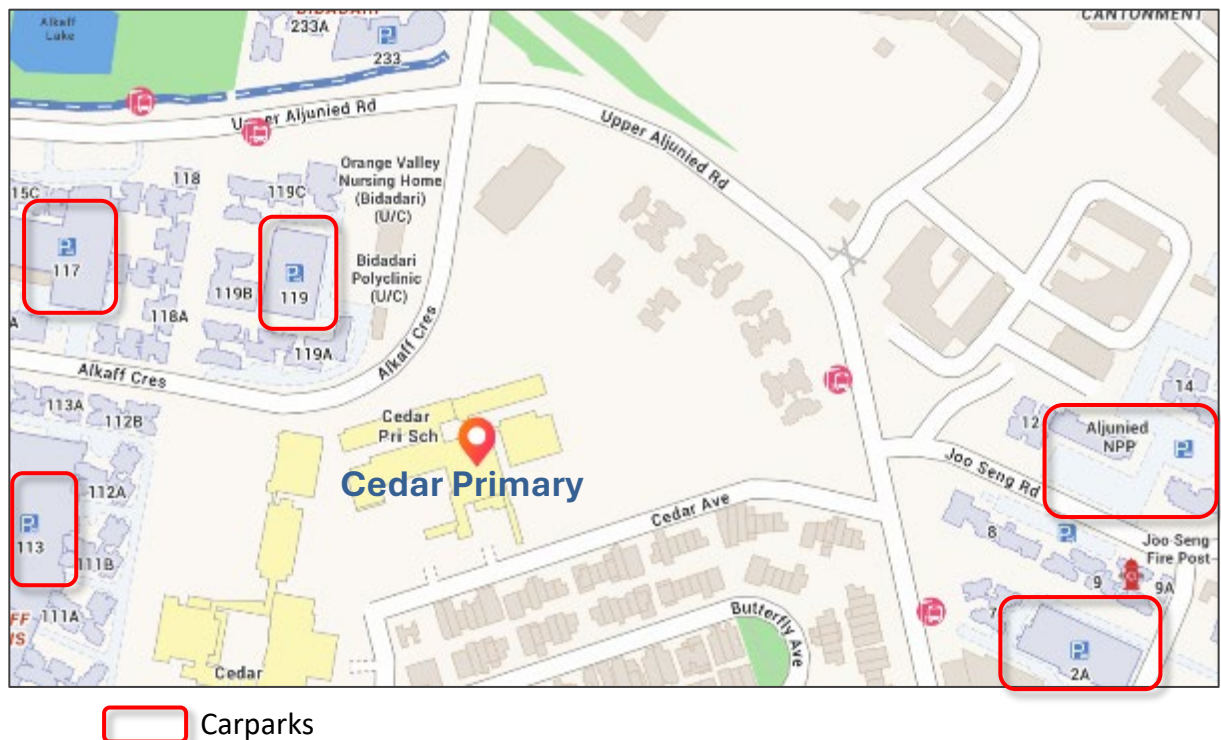
Gates for Vehicular Traffic will be open from 6.45am to 7.30am for parents/guardians to drop off their children/ward at the Drop-off Point, as shown below:



Illegal parking along Cedar Avenue and Alkaff Crescent

From our observations and feedback given by residents along Cedar Avenue, some parents' vehicles are parked indiscriminately along both sides of Cedar Avenue when parents fetch their children during dismissal. There had been occasions when vehicles were parked in front of the gates of the houses along Cedar Avenue and left unattended.

We would like to take this opportunity to advise all parents who are driving not to park along the landed property side of Cedar Avenue as the practice is causing much inconvenience to the residents. Do note that when parked vehicles obstruct Cedar Avenue, the residents may call in the authorities to act. We would like to reiterate that nearby carpark are available to park your vehicles while you go about fetching your child from the school gates. Please see the map below:



In addition, do also note that there is no safety provision by LTA for students to be dropped off along Alkaff Crescent, where Gate H is. Hence, you would be risking your child's/ward's personal safety should you drop him/her off along Alkaff Crescent to enter the school via Gate H. As it is against the traffic rules to stop your vehicle along Alkaff Crescent, you may also be faulted should LTA enforce the rules along the road. If you are driving your child/ward to school, you are advised to use the main gate and drop off your child/ward at the school foyer for his/her personal safety.

Footpath outside Gate H

To ensure the footpath outside Gate H is clear and safe for our students and other pedestrians, LTA has advised that personal mobility devices such as scooters and bicycles should not be parked along the railings as the devices make it difficult for pedestrians to pass through and pose a risk of tripping, especially for younger children and elderly caregivers.

Please show a good example to our children by being considerate road users and obeying the traffic rules. Thank you for helping the school to be a considerate neighbour to the residents nearby.

h. Canteen Food Prices

The prices of set meals sold by stallholders remain at \$1.80 for small servings and \$2.50 for large servings. However, there will be an increase of \$0.10-\$0.30 for some add-on dishes, snacks and packet drinks with effect from Term 2.

i. Imbuing the Value of Responsibility in our Students

Teaching students responsibility is fundamental to their academic success, character development and future achievements. At Cedar Primary, students demonstrate the value of Responsibility by preparing for school each evening, ensuring they pack their bags with all necessary items including schoolwork, wallet and food for recess.

When students forget their schoolwork, they are expected to bring it the following day. Should they forget their wallet or food for recess, the school will provide biscuits and water, or lend money for food purchases when necessary.

To support our students' development of responsibility, we ask parents and guardians to refrain from requesting General Office staff or Security Officers to deliver forgotten items to classrooms, as this disrupts the learning environment. By working together, we can nurture responsibility in our children and help them cultivate the essential habit of being well-prepared for school each day.

j. Discipline Matters

School Discipline Approach

Discipline is an educational process that guides students in developing self-management skills and strong character. Through disciplinary measures, students learn to understand the consequences of inappropriate actions and poor choices, while taking responsibility for correcting their mistakes and making better decisions in future.

Our school adopts the Positive Discipline principles in developing students to be self-disciplined. Guided by the Mark of a Cedarian, students will demonstrate responsible decision-making skills in doing the right thing, at the right time and at the right place.

Please refer to the school rules and regulations in My Cedarian Handbook 2026 (pg. 9 – 19) for more information on Cedar Primary's approach to discipline.

Attendance

Students are expected to attend school daily. The school discourages students from being taken for vacation during term time. Students who are absent from school are required to submit a medical certificate (MC) or a letter of excuse from parents/guardians. The relevant documents should be provided to your child's/ward's Form Teacher on the day of your child's/ward's return to school. We urge that parents keep our teachers updated on the student's absence in a timely manner.

Punctuality

Punctuality is an important value and a form of self-discipline that will serve our students well now and in the future at the workplace. It is also a reminder for students to take responsibility for their own learning. When your child/ward reports late, he/she will miss out on lessons, which will ultimately affect his/her progress in school.

Students are expected to be punctual for school and reach school by 7.30am for the flag-raising and pledge-taking ceremony. Students who report from 7.31am onwards are considered late for school and their names and classes will be noted by the school personnel on duty at the gates (Gate E & Gate H).

k. Cyber Wellness Reminders

In the first week of 2026, P2 to P6 students attended a Cyber Wellness talk as part of the orientation programme. The talk emphasised the importance of staying safe and being a responsible Cedarian in the cyber world. While the school is committed to educating and empowering our students, we also recognise the crucial role parents play in reinforcing positive online behaviours at home. Here are some tips that we hope you will find helpful in supporting your child's/ward's digital well-being:

- **Promote Kindness:** Encourage your child to be kind to others during online interactions, fostering a positive and respectful online environment.
- **Monitor and Regulate Online Time:** Keep a check on the amount of time and types of online activities your child engages in to ensure a healthy balance.
- **Emphasise Privacy:** Remind your child not to share personal information online and to exercise caution in his or her digital interactions.
- **Secure Account Information:** Teachers will be sharing account details such as Student iCON and Student Learning Space within the first few weeks of the term. It is crucial that your child remembers his or her account credentials and keeps these details safe.
- **Role Model Behaviours:** Exhibit positive online behaviours to set an example for your child.

We believe that a strong partnership between the school and parents is essential to creating a safe and supportive environment for our students. By working together, we can ensure that our children will be responsible in their decision-making when navigating the digital landscape.

II. School-Wide Events and Programmes

a. Chinese New Year Eve Celebration and Holidays

We will be celebrating Chinese New Year in school on 16 February (Monday). As 16 February is the eve of Chinese New Year, dismissal will be at 10am.

Chinese New Year holidays will be on 17 February (Tuesday) and 18 February (Wednesday). School will resume on 19 February (Thursday).

b. Total Defence Commemoration Week

Observed annually on February 15, Total Defence Day marks Singapore's commitment to safeguarding its sovereignty and overcoming challenges through the combined efforts of its people. The theme "Together We Keep Singapore Strong" focuses on Singaporean's readiness for crises and disruptions, and the many ways we can put Total Defence into action in our everyday lives.

In the week of 9 Feb–13Feb, students will explore the six pillars of Total Defence—Military, Civil, Social, Psychological, Economic, and Digital—and understand their relevance to everyday experiences. Through Character and Citizenship Education (CCE) lessons and engaging activities conducted in class and during recess, students will connect what they learn to their daily lives, fostering a deeper appreciation and application of Total Defence principles.

In conjunction with Total Defence Day and the celebration of Chinese New Year, the CCE Department will be collaborating with the Mother Tongue Languages Department to help students appreciate the values of resilience, unity and preparedness. Through class activities and festive learning experiences, students can draw meaningful connections between the Total Defence pillars and Chinese New Year values such as family cohesion, community support and mutual care.

This cross-department collaboration hopes to reinforce the importance of shared responsibility in safeguarding our nation, while fostering cultural appreciation and social harmony among students.

c. Active@CPS

The school will be having its inaugural Active@CPS in Week 10 to wrap up Term One. The three-day programme aims to raise students' awareness on the importance of staying active and healthy through student participation in planned school-based activities such as whole-school assembly programme, exhibition booth activities and sports stations during recess. More details will be provided to students nearer to the dates.

d. Values-In-Action

The Values-In-Action (VIA) experience fosters in students a strong sense of responsibility to address the needs of their school, community, and nation. Integrated into the refreshed Character and Citizenship Education (CCE) curriculum, students will participate in various level-specific VIA projects throughout the year.

For younger students, these projects provide opportunities to demonstrate kindness and appreciation toward their peers while taking responsibility for their classrooms and shared school spaces.

For older students, the VIA experience encourages them to take ownership of both their school and the broader community. They will be guided to plan and implement initiatives that allow them to give back meaningfully, fostering a deeper sense of engagement and contribution. More details about the individual VIA projects will be provided to the students nearer the dates.

e. Cohort Learning Journeys

Cohort learning journeys form one of the key Student Development Experiences (SDE) for primary school students as part of the refreshed Character and Citizenship Education curriculum. In Cedar Primary, students will either go for field-based cohort learning journeys or museum-based cohort learning journeys.

i. Field-based Learning Journeys

Field-based cohort learning journeys allow students to contextualise their learning experience in a real-world setting and help them develop close observation, reflection and critical thinking skills.

Our Primary 1 and 2 students will be going for their field-based learning journeys to the respective sites listed in the following table. These learning journeys will be guided by teachers with packages specifically designed to help the students explore, construct new knowledge and make connections to the topics being studied in their Social Studies lessons.

ii. Museum-based Learning Journeys

Museum-based cohort learning journeys support students' learning in Social Studies and CCE by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

Primary 3 to 6 students will be visiting the respective sites listed in the following table. The museum-based learning experiences will be guided and facilitated by specially trained museum educators using various artefacts in the museums.

We seek your support in ensuring that the students attend their respective learning journeys. More details about the individual Learning Journeys will be provided via Parents Gateway nearer to the dates.

Level	Learning Journey	Site	Term
Primary 1	Field-based Learning	Neighbourhood Trails	Term 4
Primary 2	Field-based Learning	National Orchid Garden	Term 3
Primary 3	Museum-based Learning: Tales of the Emporium	Geylang Serai Heritage Gallery	Term 2
Primary 4	Museum-based Learning: Culture Archives	Kreta Ayer Heritage Gallery	Term 3
Primary 5	Museum-based Learning: Sites and Sounds of Little India	Indian Heritage Centre	Term 4
Primary 6	Museum-based Learning: Asian Adventures	Asian Civilisations Museum	Term 1

f. Parents Engagement Webinars 2026

We are pleased to invite you to the Parent Engagement Webinar for each of the levels on 13 March (Friday) via MS Teams in the morning. At the session, the School Leaders, Key Personnel and teachers will be sharing with you how we could work in partnership to support your child's/ward's holistic development. More details will be given at a later date.

g. 2026 P3 to P6 Class Tests and End-of-Year Examination (EYE)

Integral to teaching and learning is assessment which provides feedback to students, teachers and parents on what students have learnt. We are committed to guiding our students to learn from mistakes to improve themselves. As partners in education, we seek your support in motivating your child/ward to study diligently daily and achieve his/her personal best for class tests and EYE, for Effort Determines Success.

Dates and details of 2026 class tests and EYE would be provided via Parents' Gateway on 14 January.

III. Cedar Primary School Calendar of Events

2026 Term 1 Calendar of Events

Date/Day	Events	Remarks
2 Jan – 7 Jan (Fri – Wed)	P1 Orientation	
5 Jan – 7 Jan (Mon – Wed)	P2 – P6 Orientation	
19 Jan & 20 Jan (Mon & Tue)	P1 & P6 Smart Card Photo-Taking	
9 Feb – 13 Feb (Mon – Fri)	Commemoration of Total Defence and CNY	
13 February (Fri)	P6 Cohort Learning Journey to Asian Civilisations Museum (6 Resilience)	More details will be given nearer to the date. Please note that the learning journey takes place after school.
16 Feb (Mon)	Chinese New Year Celebrations	Students will be dismissed at 10am.
17 Feb – 18 Feb (Tue – Wed)	Chinese New Year Public Holiday	
20 February (Fri)	P6 Cohort Learning Journey to Asian Civilisations Museum (6 Integrity, 6 Creativity, 6 Respect)	More details will be given nearer to the date. Please note that the learning journey takes place after school.
24 February (Tue)	P6 Cohort Learning Journey to Asian Civilisations Museum (6 Responsibility)	
27 February (Fri)	P6 Cohort Learning Journey to Asian Civilisations Museum (6 Kindness)	
9 Mar – 11 Mar (Mon – Wed)	Active@Cedar	
13 Mar (Fri)	Parents Engagement Webinars	Students need not report to school.
15 Mar – 23 Mar	Term 1 Holidays	

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.