



Cedar Primary School

P1 Orientation 2025

Principal's Address

MacPherson Sports Hall



Welcome to the Cedar Family!

P1 Orientation for 2026 P1 Cohort

20 November 2025

Outline

- School Profile and People
 - School Vision, Mission and Values
 - Primary School Learning Experience
 - Preparing Your Child for P1
 - School-Home Partnership
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School Profile

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Cedar Primary School and MacPherson Primary School merged in 2019
- Student Enrolment in 2026 = **1327**
- P1 Cohort Enrolment in 2026 = **240**
 - **8 classes of 30 students each**



School Profile

PERI Upgrading completed in end 2018

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

New and Ungraded Facilities include:

- More classrooms
- Special Rooms: Teaching Lab, Science Labs, Music Rooms, Dance Room, PAL Room, CCA room, Band Room etc
- An Outdoor Experiential Learning Area
- An Indoor Sports Hall and Synthetic School Field
- Media Resource Library cum Performing Arts Studio
- Facilities for MOE Kindergarten and Kindergarten Care
- Airconditioned Multi Purpose Hall (2025)
- Turnstile Gates next to Gate A and Gate H (2025)

Upcoming Upgrade to Facilities include:

- LED Lights and DC Fans (2026)



People

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **98 Teachers**
- **2 School Counsellors**
- **3 SEN Officers**
- **17 Kindergarten Educators**
- **14 School Admin Team members**



Our School Leadership Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Vice-Principals**
- **Instruction Programme Key Personnel**
- **Student Development Team**
- **Teacher Leaders**



School Admin Team

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Designation	Name
Administration Manager	Ms Pauline Ng
Operations Manager	Mr James Yeo
ICT Manager	Ms Sharon Oh



School Vision, Mission, Values and Motto

School Motto

Effort Determines Success

School Vision



School Mission

Nurturing Minds.
Inspiring Hearts.
Empowering Lives.

WHY

Social
Emotional
Competencies

Emerging
21st Century
Competencies

WHAT

MK Learning Dispositions

Perseverance

Reflectiveness

Appreciation

Inventiveness

Sense of wonder
and curiosity

Engagement



School Values

Kindness
Integrity
Resilience
Responsibility
Creativity

WHO

Respect
Resilience
Responsibility

Integrity
Care
Harmony

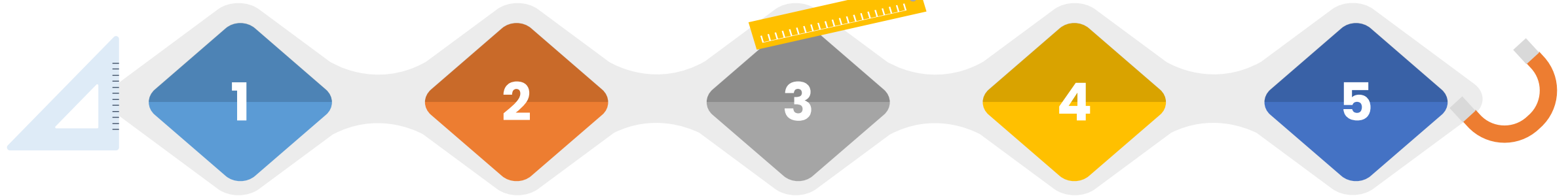
MOE CCE Values



Primary School Learning Experience

What is Primary School about?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



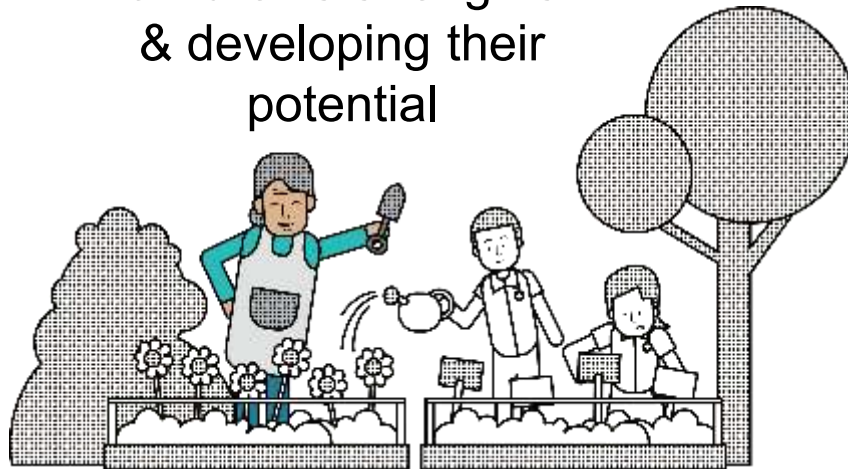
Laying a strong foundation

Nurturing holistic individuals and continuous learning

Providing learning opportunities, recognising our children's strengths & developing their potential

Preparing our children for the future

Providing a safe learning environment to support their well-being





Holistic development for Primary 1 includes:

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

<ul style="list-style-type: none"> • Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions 	<ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups 	<ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes 	<ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns 	<ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture 	<ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups 	<ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety
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Building Strong Foundations: How is it achieved?

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.





**Developing
the whole child**

EL

MTL

MATH

SS

PE

MUSIC

ART

CCE

PAL



Developmental Stages

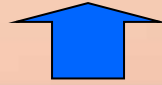
Learning and developmental needs of children are different at lower and upper primary





Primary Education System

PSLE



Orientation Stage: P5–P6

Core subjects – EL, Maths, MT, Science



Foundation Stage: P1–P4

P1 & P2: Core subjects – EL, Math, MTL

*P3 & P4: Core subjects – EL, Math, MTL,
Science*



Foundation Stage

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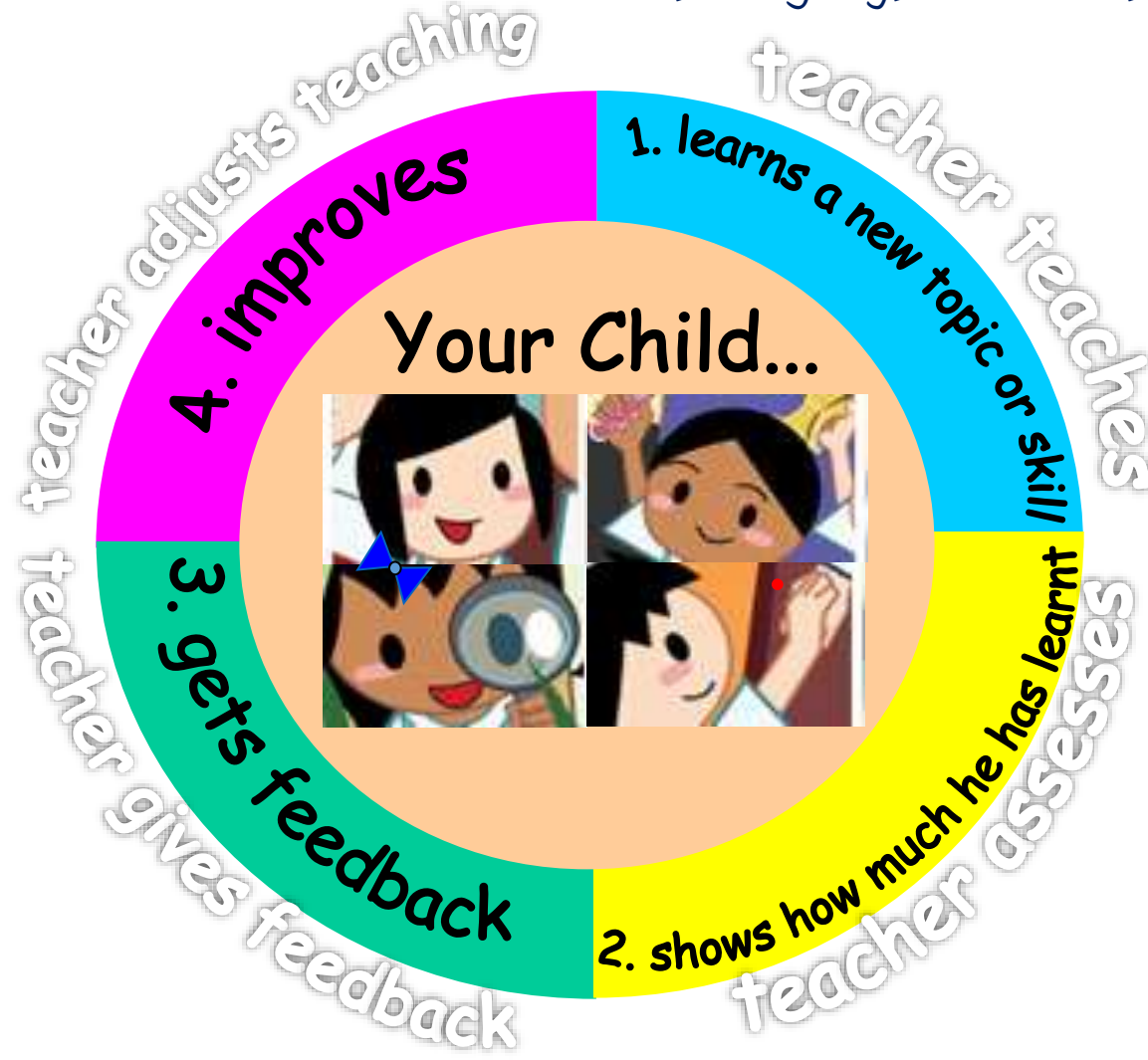
- Emphasis on **Basic Literacy** and **Numeracy**
- Firm foundation in English, Mother Tongue, Mathematics
- Other subjects – Social Studies, Art, Physical Education, Music, Programme for Active Learning as well as Character and Citizenship Education



Holistic Assessment

Assessment is part of learning

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HOW CAN I HELP MY CHILD?

Don't ...

- ☒ put too much emphasis on marks and grades
- ☒ compare your child's performance with that of others
- ☒ give more homework than necessary, or as punishment

Do...

- ☒ monitor your child's daily work
- ☒ give encouragement and support in areas for improvement
- ☒ praise your child for any progress made





**Prepare our children
for the test of life and
not a life of tests.**



Preparing your child for P1



Preparing your child for P1

Smoothening the transition to Primary 1

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

When your child enters primary school, their experience will include:

New friends and teachers



New routines

New learning environment



Smoothing the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed



How can you prepare your child for Primary 1?



You can start talking to your child about the following:



Adjusting to a larger learning environment



Interacting with more peers and teachers



Adapting to longer school hours and new routines



Taking the initiative to ask for help



Becoming more independent and responsible

You may access the video via:
<https://go.gov.sg/transition-to-primary1>

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?



How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

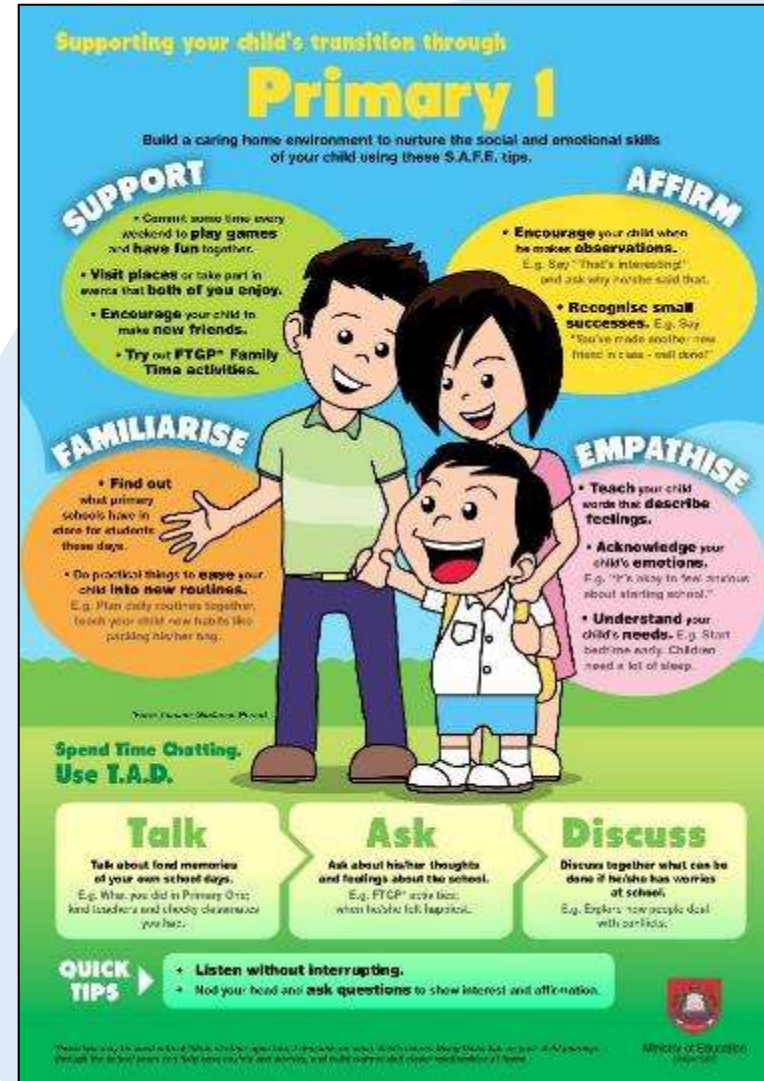
your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings





How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing these skills:**



Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!



Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

1. Choose a good time.
2. Look at the person.
3. Ask in a friendly way, "Hi, may I join you?"
4. Accept the answer by saying "Thank you" or "Okay".

Quick Info:

- The Programme for Active Learning (PAL) helps your child to discover his/her interests and how to relate and work with peers through Sports and Games, Outdoor Education, Performing Arts (Dance, Drama and Music) and Visual Arts.

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>

What you can do at home

SAY HELLO AND SMILE

Hi!

My name is ...!

Practice all steps with your child to help her/him relate with others and make friends easily. Encourage them to say hello, greet good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident



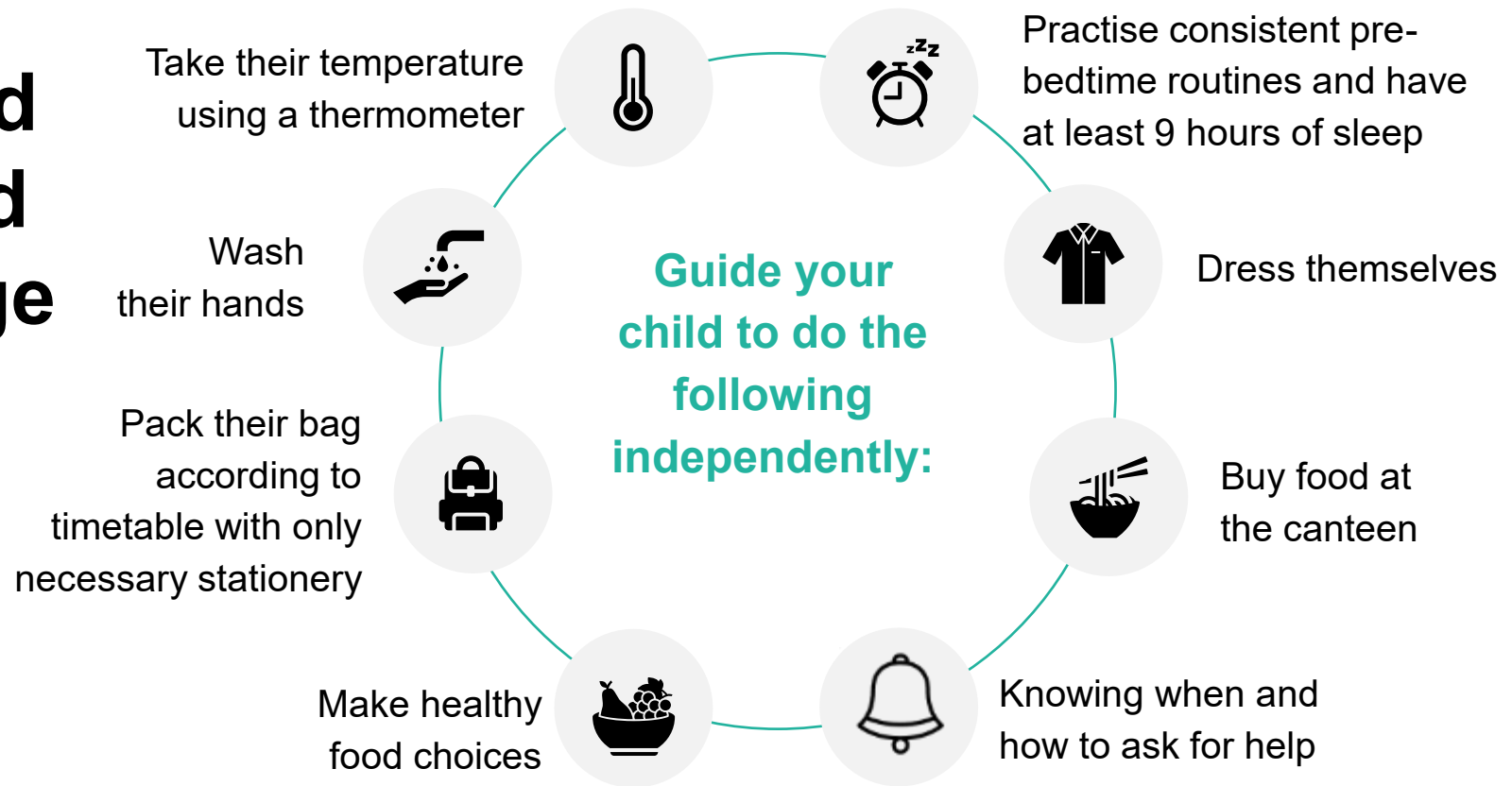
Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**



Developing Good Habits

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

**Routines help
your child build
confidence and
learn to manage
things by
themselves.**





Familiarisation with New School

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity



- Attend the school's **P1 Orientation Programme**



Familiarisation with New School

- **School Hours**
- **Flag-Raising Ceremony**
- **Assembly**
- **Recess**
- **School Bus: Pick-Up, Discipline on the Bus and Drop-Off**



Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- **Read! Read! Read! (both in EL and Mother Tongue)**
- **Expose them to books from NLB or buy them books as holiday presents**

Recommendation: Do not prepare your child on the official textbook-readers.





Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Listening attentively and actively.
- Responding when name is called.
- Observing and talking about things.
- Taking turns.



N.B.: Good interpersonal skills do facilitate play and learning.



Developing Learning Skills

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

A Bridging Programme focusing on the following will also be carried out when the school year starts for those who require more support:

- 1) Alphabet
- 2) Phonics–beginning sounds
- 3) High Frequency Words
- 4) Nursery Rhymes and
- 5) Rhyming words





Learning Mathematics Actively

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- Identifying shapes in household objects
- Understanding money when reading price labels
- Emphasising the last number when counting the number of things
- Understanding 'more' and 'less' at the supermarket



Useful Entry Level

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- Able to **spell and write his/her name in English and Mother Tongue** legibly
- Able to **recite, recognise and count numbers up to 10** and **compare the quantity in two groups of objects** within 10
- Able to **write the numbers** legibly
- Able to identify and recognize colours and simple objects in the classroom
- Able to read simple sentences
- Able to understand simple instructions in English and Mother Tongue
- Able to **express their needs and wants**



Nurturing Values and Positive Attitudes

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



Ask questions about their experiences in school, at home and of the world around them



Reflect on learning experiences and try ways to do something better



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life



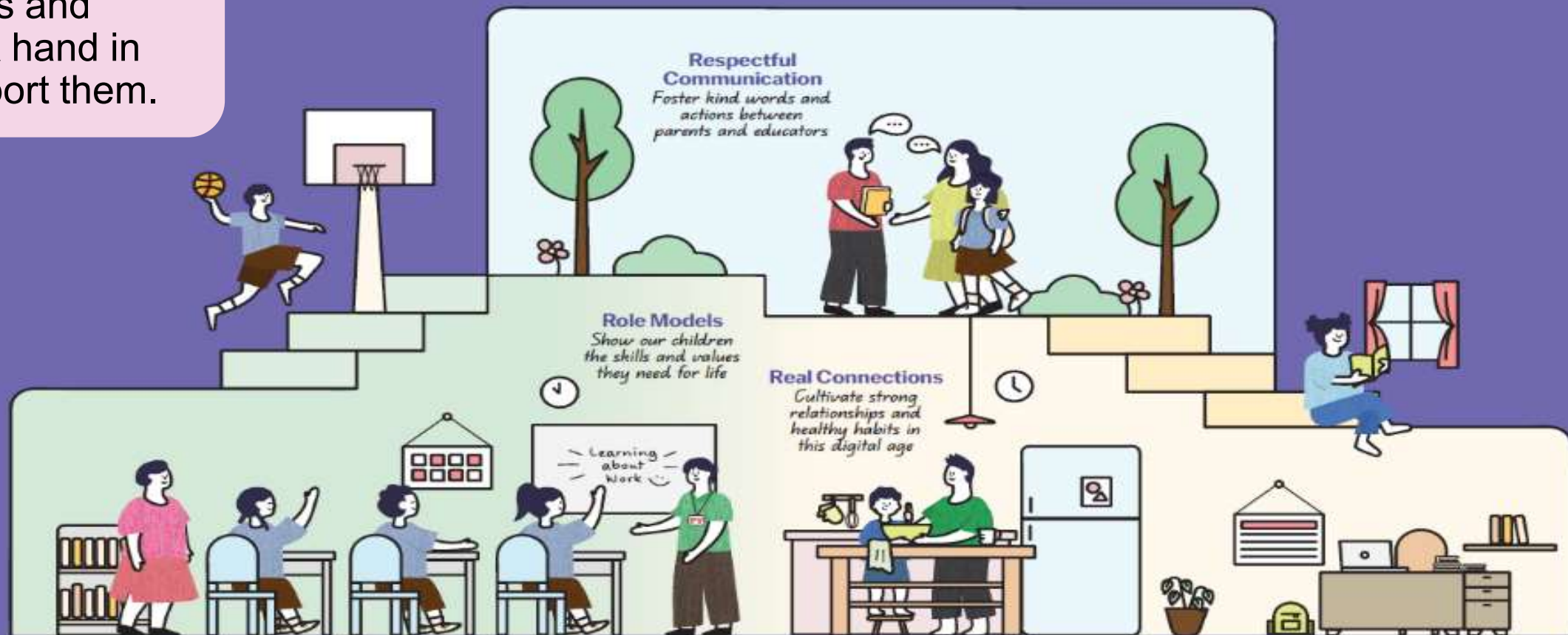


School- Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together





3 areas we can work together on to foster School-Home Partnership

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1 Respectful
Communication

2 Role Models

3 Real Connections





Respectful Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Respectful Communication

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- Please update us when there is a change in contact details.
- Should you need to contact our staff, please leave your contact details with the office during office hours. Refrain from calling after 6pm on weekdays and any time on weekends.
- Do alert my staff if your child has special needs so that we can work together from the beginning.



Respectful Communication Home-School Communication Platforms

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- ☐ **Student Handbook**
- ☐ School Email: cedar_ps@moe.edu.sg
- ☐ **Parents Gateway**
- ☐ **Termly Communique** to parents
- ☐ School Website: <https://cedarpri.moe.edu.sg/>
- ☐ Parent Webinars
- ☐ Parent-Teacher Meeting/ Conference
- ☐ SLs' Dialogue with Parents
- ☐ Call the school: **62885633**



Role Models

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.



Five Core Parenting Strategies for Promoting Character

1. **Nurturance:** Care for and about the child
2. **Demandingness:** Setting and Supporting High Expectations for the child
3. **Modelling:** Being the character you want to see in children
4. **Induction:** Justifying praise or reprimand by focusing on the consequences of the child's behaviour on someone else's feelings
5. **Democratic Parenting:** Empowering children's voices and autonomy



5 Tips on helping your child to manage schoolwork

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

1. Encourage Consistency
2. Establish Healthy Study Habits
3. Communicate with the Teacher
4. Personalize Study Strategy
5. Focus on Confidence



*Parents who **S**how **L**ove and **E**ncouragement*



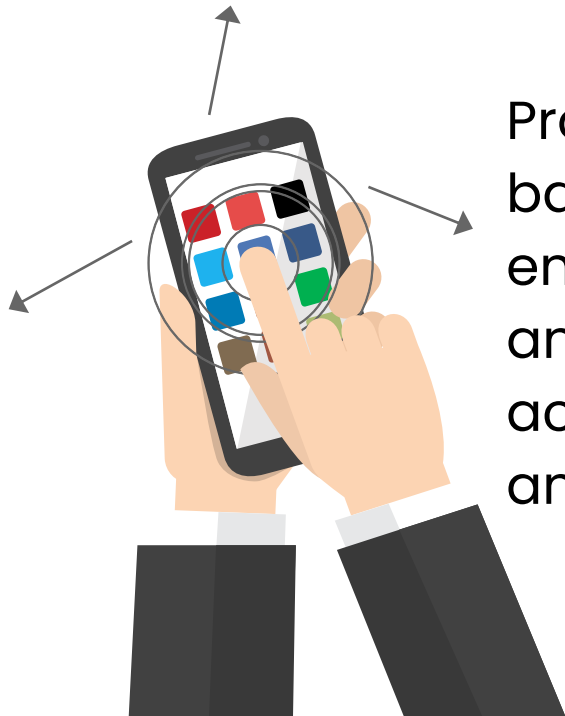
Real Connections

Cultivate strong relationships and healthy habits in this digital age

School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home

Check out the refreshed Guidance on Screen Use in Children by MOH.





Supporting your child's learning What parents suggest...

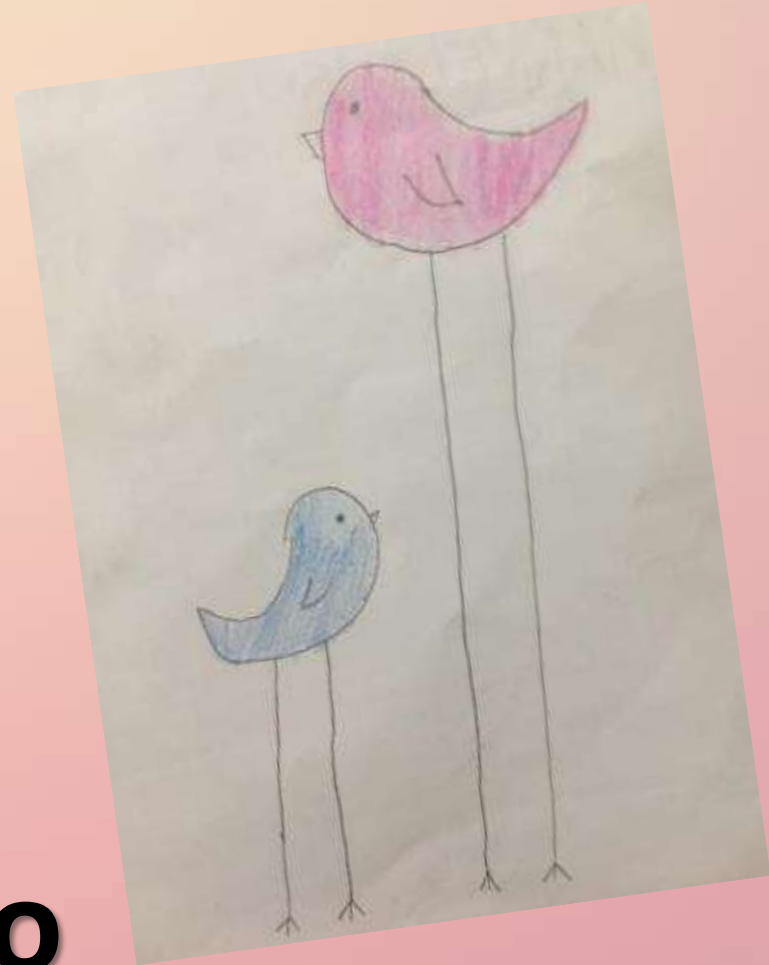
School Values: Kindness, Integrity, Resilience, Responsibility, Creativity

- ❑ **Reinforce the values at home**, encourage the child to be an active participant in school activities."
- ❑ **Be a role model**, have constant engagement with and reminders to children on what needs to be done. "
- ❑ **Talk to your child** at least half an hour a day about school life."
- ❑ **Treat school (teachers) as partners** in our children's development."
- ❑ **Communicate with the teachers** at least once a month."
- ❑ **...encourage our children to do their homework** on time and to revise their schoolwork. Give support when they need help or meet any difficulties on their homework."
- ❑ **Be supportive and show interest in** school activities"



*A short story on
bonding with your
child...*

**Be Present to
connect...**





Thank You