



CEDAR PRIMARY SCHOOL

15, Cedar Avenue, Singapore 349700

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Vision: Every Cedarian a Lifelong Learner, a Person of Character

Mission: Nurturing Enthusiastic Learners and Responsible Citizens

CPS/2018/03/001

27 June 2018

Dear Parents/ Guardians

MOE SEXUALITY EDUCATION IN SCHOOLS - THE GROWING YEARS PROGRAMME

1. Sexuality Education (SEd) in schools is about enabling students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships including those with members of the opposite sex, and make wise, informed and responsible decisions on sexuality matters. SEd is premised on the importance of the family as the basic unit of society. This means encouraging healthy, heterosexual marriages and stable nuclear family units with extended family support. The teaching and learning of SEd is based on respect for the values and beliefs of the different ethnic and religious communities in Singapore on sexuality issues.
2. The goals of Sexuality Education are:
 - (i) To help students make wise, responsible and informed decisions through the provision of accurate, current and age-appropriate knowledge on human sexuality and the consequences of sexual activity;
 - (ii) To help students know themselves and build healthy and rewarding relationships through the acquisition of social and emotional skills of self-awareness, management of their thoughts, feelings and behaviours, development of empathy for others, possession of effective communication, problem-solving and decision-making skills; and
 - (iii) To help students develop a moral compass, respect for themselves and for others as sexual beings, premised on the family as the basic unit of society, through the inculcation of positive mainstream values and attitudes about sexuality.
3. The key messages of Sexuality Education are:
 - (i) Love and respect yourself as you love and respect others;
 - (ii) Build positive relationships based on love and respect (which are the foundation for strong families);
 - (iii) Make responsible decisions for yourself, your family and society; and
 - (iv) Abstinence before marriage is the best protection against STIs/HIV and unintended pregnancies. Casual sex can harm and hurt you and your loved ones.
4. Please visit the school's Sexuality Education webpage (<http://cedarpri.moe.edu.sg/pupil-development/character-n-citizenship-education/sexuality-education-programme>) for more information.
5. Please sign the acknowledgement slip to indicate your consent for your child to participate in the Growing Years Programme. If you wish to opt your child out from the programme, please complete the form in Annex A.
6. Thank you.

Yours faithfully,

Mrs Sara de Souza
Principal

**Growing Years Programme
Topics covered in Primary 5**

UNIT	LESSONS	Lesson Objectives At the end of the lesson, pupils will be able to:
Gosh! I Am Changing	What Is Happening To Me?	<ul style="list-style-type: none"> - know what puberty is - identify the physical changes during puberty
	What Can I Do? (Part 1)	<ul style="list-style-type: none"> - identify the stresses caused by physical and emotional changes during puberty - describe healthy ways to manage the stresses caused by physical and emotional changes during puberty - describe the emotions caused by physical changes during puberty - recognise that one's identity does not change even when one's body is experiencing change due to puberty
	What Can I Do? (Part 2)	<ul style="list-style-type: none"> - identify the stresses caused by physical and emotional changes during puberty - describe healthy ways to manage the stresses caused by these physical and emotional changes during puberty - describe the emotions caused by physical changes during puberty - recognise that one's identity does not change even when one's body is experiencing change due to puberty
Where I Belong	What Are Families?	<ul style="list-style-type: none"> - know that there are different types of family structures - know that every family is unique - state that the three basic functions of families are to provide love, protection and guidance - identify the right sources of help to turn to when in need
	What is My Role?	<ul style="list-style-type: none"> - know that gender is about being male or female - choose not to stereotype by gender
How Do I Keep Myself Safe?	What is Safety?	<ul style="list-style-type: none"> - know what sexual abuse is - know that there are laws in Singapore that can protect them from sexual abuse - know their rights in keeping themselves safe from sexual abuse
	Stop It! Run! Tell!	<ul style="list-style-type: none"> - protect themselves by resisting, removing themselves from harm and seeking help from a trusted adult - know their responsibilities in minimising the risk of sexual harm

[Acknowledgement of Letter (For all parents)]

Dear Mrs Sara de Souza

THE GROWING YEARS PROGRAMME FOR YEAR 2018

I acknowledge receipt of letter from the school dated on 27 June 2018 regarding the school's sexuality education, *Growing Years* programme that will be taught in 2018. I have read and understood the information provided on the content coverage and delivery of the programme. I give consent for my child to attend the programme.

Parent's Name & Signature

Date

Parent of: _____ ()
(Child's Name)

Class

[Parent Opt-out Form –This section is applicable only if parents wish to opt their child out of the Growing Years programme.]

Date: _____

Parent's Name: _____

Parent of (Child's name): _____

Name of Principal Mrs Sara de Souza

Name of School Cedar Primary School

Dear Principal

THE GROWING YEARS PROGRAMME FOR YEAR 2018

1. I would like to withdraw my child, _____, of
(full name of child)
_____ from the *Growing Years* (GY) programme for 2018.
(class of child)

2. My reason(s) for my decision to opt my child out of the programme:

- Religious reasons
- My child is too young
- I would like to personally educate my child on sexuality matters
- I do not think it is important for my child to attend Sexuality Education lessons
- I have previously taught my child the topics in the GY Programme for this year
- I am not comfortable with the topics covered in the GY Programme for this year
- Others: _____

3. Thank you.

Parent's Name & Signature

Contact No. (mobile)

Email address (optional)