



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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18 June 2021

Dear Parents/Guardians

TERM 3 COMMUNIQUÉ

As our nation returns to Phase 3 (Heightened Alert) from 14 June, we will progressively bring students back to school after the June holidays. Please refer to the details in the main letter for the arrangements. We will continue to remind our students to practise good personal hygiene habits, exercise social responsibility and follow the SMMs. Please be assured that the school constantly monitors the situation and will review our SMMs in alignment with the national posture. Beyond the SMM, we will also pay attention to the social and emotional needs of the students as they return to school after 6-7 weeks away from school.

As the new term begins, your child/ ward will be re-adjusting to school routines and may experience anxiety. You may want to spend some time to listen to his/her back-to-school experience to know his/her joy, understand his/ her concerns and encourage him/her to think positively. Be present to listen to and support your child/ ward.

One way you can support your child/ ward is to develop his/her **growth mindset** and thus **resilience**. A person with a growth mindset is someone who believes that skills and intelligence can be grown and developed. He/she embraces challenges and sees them as opportunities to grow. He/she understands that effort is essential on the path towards mastery. He/she is receptive to feedback and sees mistakes as learning opportunities.

You can contribute to our child's/ward's **growth mindset** development through the following:

- **Compliment effort, process and choices.** Don't praise ability or intelligence because doing that promotes a fixed mindset.
- **Tie good outcomes to effort.** Be happy when your child succeeds but attribute it to effort he/she has put in.
- **Respond positively to failure.** We all learn from mistakes. Your child needs to know that failure is not a bad thing and can be seen as a tool for learning.
- **Help your child set goals and explore different ways to help him/her learn better.** Do not just tell him/her to "try hard" because blind repetition does not work all the time.
- **Encourage growth mindset in all areas of life.** There is no area where one cannot improve with effort.
- **Role model growth mindset.** Talk to your child about your own growth mindset efforts. Practise it yourself and share your results with your child.

Let us continue to work together to overcome COVID-19 and help our children grow.

Yours faithfully,

Mr Chua Choon Hock (Chris)
Principal

I. Administrative Matters

a. Reopening of School in Term 3 and Safe Management Measures in School

As Singapore moves into Phase 3 (Heightened Alert) with gradual easing of community Safe Management Measures (SMMs), the Ministry of Education (MOE) will progressively bring students back to school after the June holidays.

To ease into full resumption of school when Term 3 starts on 28 June 2021, students from primary, secondary, JC and MI will return to school according to the following arrangements:

	Term 3 Week 1		Term 3 Week 2
	From Monday (28 June 2021)	From Thursday (1 July 2021)	From Tuesday (6 July 2021)*
MOE Kindergartens (MKs)	K1, K2		
Primary Schools	P4, P5, P6		P1, P2, P3
Secondary Schools	S3, S4, S5	S1, S2	
JCs/MI	All levels		

*5 July (Mon) is a school holiday (Youth Day).

Students should have their TraceTogether tokens with them throughout the school day to facilitate contact tracing. They should not report to school if they or any of their household members:

- display flu-like symptoms (e.g., cough, runny nose) (for family members 6 years and above)
- have to undergo mandatory testing due to a COVID-19 cluster
- have been issued with a Quarantine Order or Stay-Home notice

Do notify your child's/ward's Form Teachers of your situation and the school will advise you accordingly.

It is important that we do not let our guard down and continue to observe the SMMs in school. Hence, we would like to seek parents'/guardians' help in getting your child/ward to observe the following good hygiene and Social Responsible practices:

- **Wash your hands regularly**
- **Don't Touch your face**
- **Wear a mask at all times**
- **See a doctor if you are unwell**
- **Wipe Down desks and equipment after using them**
- **Maintain Safe Distance of at least 1m at all times**

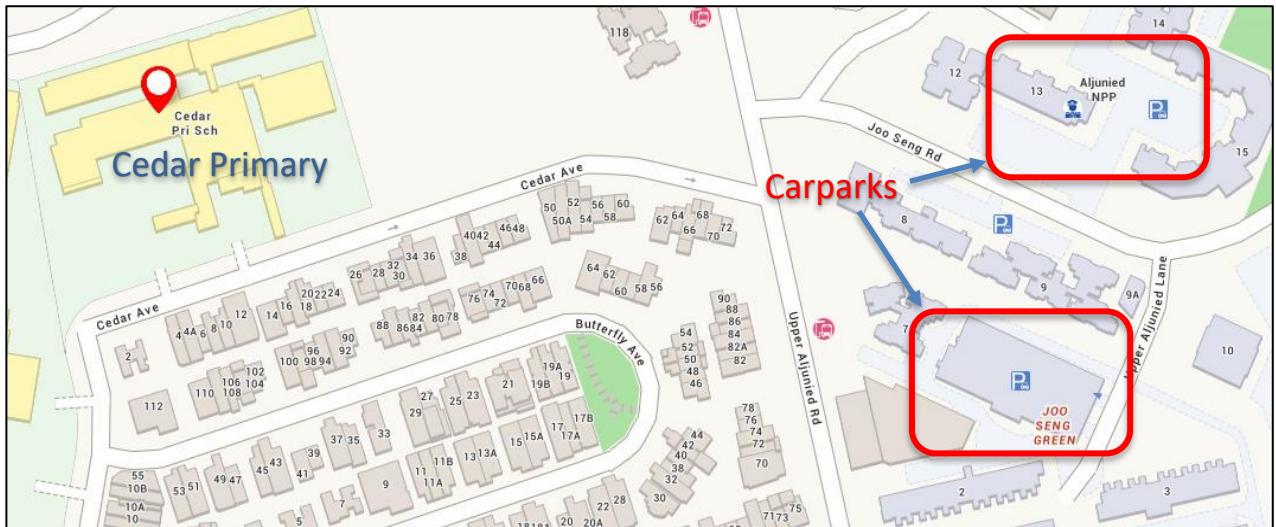
b. Road Traffic Regulations and Road Safety at Cedar Avenue

The school is committed to working with staff, students, parents and the community on raising safety awareness and exhibiting the desired road safety behaviours.

From our observations and feedback given by residents along Cedar Avenue, some parents' vehicles are parked indiscriminately along both sides of Cedar Avenue when parents fetch their children during dismissal. There had even been occasions when vehicles were parked in front of the gates of the houses along Cedar Avenue and left unattended.

We would like to take this opportunity to advise all parents who are driving not to park along the landed property side of Cedar Avenue as the practice is causing much inconvenience to the

residents. We would like to reiterate that nearby carparks are available to park your vehicles while you go about fetching your child from the school gates. Please see map below:



Do note that when parked vehicles obstruct Cedar Avenue, the residents may call in the authorities to take action. Please show a good example to our children by being considerate road users and obeying the traffic rules. Please help the school to be a considerate neighbour to the residents nearby.

II. School-Wide Events and Programmes

a. Music Recess Week

The Music Recess Week is an annual event that aims to extend our students' learning outside the curriculum as well as to develop a love for the subject. During the Music Recess Week, students can look forward to a series of fun-filled and engaging music activities, which would also allow them to earn house points and win prizes. These activities include a Music poster display, DIY instrument making, local music quiz, as well as screening of the 'CPS Idol' e-singing competition.

b. National Day Celebrations

National Day is a significant milestone in the citizenship education of our students as it is a time for them to reflect and commemorate our journey of nationhood and our emergence as an independent country in a community of nations. Through a variety of learning platforms including classroom discussions as well as meaningful activities, students will go through the following learning experiences:

- Recollections: Students learn about our past and the contributions of our key leaders and the pioneer generation.
- Reflections: Students explore the question of what it means to be a Singaporean and the society they want to build.
- Commitment: Students pledge to do something for Singapore.

This year, we will be conducting the National Day observance ceremony and celebrations on 6 August (Friday). Do note that the students will be dismissed at 10.30 am on that day.

c. **Art Recess Week**

The Art Recess Week activities aim to build on students' knowledge and skills in the Visual Arts, as well as to encourage them to show appreciation of the Visual Arts. This year, the activities have been designed to stimulate students' interest in the work of Liu Kang, a local artist.

d. **Racial Harmony Commemoration Week**

We commemorate Racial Harmony Day for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures. The theme of this year's Racial Harmony Day is '*Common Spaces, Connected Communities*'. As we work towards strengthening our collective sense of belonging, students will learn to appreciate the diverse cultures and multi-racial communities that make up Singapore.

Through meaningful classroom discussions and activities both online and offline, we hope to guide our students to reflect on their experiences and engage in respectful conversations with a peer from another culture. We also want to teach our students that they can play a part to protect the common space, strengthen trust and friendships among the communities, in order to emerge stronger as a more caring, cohesive and resilient nation.

e. **Teachers' Day Celebrations**

This year, we will be celebrating Teachers' Day on 2 September (Thursday) and students will be dismissed at 10.30 am on that day. As this is another special year, the celebrations will be conducted via an e-concert in school.

Students are invited to submit their performances via SLS from Term 3 Week 2 onwards. They are also reminded to observe prevailing SMMs when they are preparing for the performances. Selected submissions will be shown either on the screen in the canteen or during the e-concert itself. Performances can include:

- Singing
- Dancing
- Instrument playing
- Wishes for teachers

It will be a day for Cedarians to show their appreciation for their teachers. We strongly encourage Cedarians to only present hand-made cards or gifts for their teachers instead of purchasing them. We would like to thank all parents/guardians in supporting their child/ward to show appreciation for his/her teachers.

f. **P3 to P6 Weighted Assessment Matters**

Letters on assessment matters will be issued to parents/guardians via students by Tuesday 6 July.

Please note that there will be **no mid-year** HMT assessment for the P3 to P5 students.

III. Level Events and Programmes

a. P5 OAL Camp

Please note that the Primary 5 Camp is suspended until further notice. This is in line with the prevailing Covid-19 Safe Management Measures (SMM) specified by the Ministry of Education MOE to ensure the safety of both students and staff.

b. P3 Sports Exposure Programme

In Term 2, 3 Creativity and 3 Resilience took part in the P3 Sports Exposure Programme: Fun with Archery Tag. With safety measures in place, the participants had great fun learning how to handle a bow and arrow responsibly.

In Term 3, we are hoping for students from 3 Integrity, 3 Kindness and 3 Responsibility to be exposed to the rich learning that this programme offers. A separate letter with the details of the programme has been sent through your child.

However, due to the current situation, we are unable to confirm the actual running of this programme. Therefore, another letter of confirmation will be sent through your child/ward closer to the date of the programme.

c. P4 Museum-based Learning

Museum-based Learning (MBL) is a mandatory core learning experience in the Primary Art syllabus for all P4 students. It aims to bring about shared memories of their art learning experiences as it enables a more inclusive and authentic art learning experience for them.

Cedar Primary School will be conducting our very own MBL experience in Term 3. The programme will be held in school, after curriculum hours. Due to the current situation, each class has been assigned a specific date for this rich learning experience. The schedule can be found in the 'Term 3 Calendar of Events' below.

d. E2K Science Training

The E2K Science Programme Singapore is a Science enrichment programme for Primary 5 students who demonstrate interest and aptitude in Science.

The programme aims to develop scientific inquiry process skills among these students in Science, as well as nurture other important 21st century competencies such as resilience and resourcefulness, critical and inventive thinking (CIT) and effective communication skills.

The E2K programme will continue in Term 3 in the form of weekly 1.5 hour sessions. Students learn Science by going through the same process that scientists use to generate knowledge in Science. Just as scientists make mistakes in the real world, students are allowed to make mistakes in E2K and teachers help students to learn from the mistakes. Through collaborative learning and guidance provided by the teacher, students practise scientific thinking and reasoning, develop confidence and independence in carrying out scientific inquiry as well as scientific habits, attitudes and dispositions.

Students who are already in this year's programme will be issued consent forms with the dates of the E2K sessions for Term 3 when school reopens.

IV. Cedar Primary School Calendar of Events

2021 Term 3 Calendar of Events

Date/Day	Events	Remarks
Wed 30 Jun	P6 SA: HMT	
Thu 1 – Sat 3 Jul	P5 OAL Day Camp	Postponed until further notice
Sun 4 Jul	Youth Day	
Mon 5 Jul	Youth Day Observed	School Holiday
Fri 9, 16, 23 & 30 Jul	P3 Sports Exposure Programme	Dates to be amended. A letter will be given out at a later date.
Wed 14 Jul	P1 to P5 Home-based Learning P6 Prelim Oral Exam	P1 to P5 students stay at home Only P6 students report to school
Fri 16 Jul Fri 23 Jul Fri 30 Jul	P4 RS Museum Based Learning P4 IT Museum Based Learning P4 KN Museum Based Learning	Postponed until further notice
Tue 20 Jul	Hari Raya Haji	Public Holiday
Mon 2 – Thu 5 Aug	Music Recess Week	
Mon 2 Aug	P6 Prelim Exam: EL Paper 1	
Tues 3 Aug	P6 Prelim Exam: MT Paper 1	
Wed 4 Aug	P6 Prelim Exam: HMT Paper 1	
Fri 6 Aug	National Day Celebration	Students will be dismissed at 10.30 am
Mon 9 Aug	National Day	Public Holiday
Tue 10 Aug	Day After National Day	School Holiday
Thu 12 Aug Fri 13 Aug	PSLE: EL/MTL/FEL/FMT Oral Exams	P1 to P5 students stay at home
Mon 16 Aug	P6 Prelim Exam: EL and MT Listening Comprehension	
Thu 19 Aug	P3 to P5 EL Class Tests P6 Prelim Exam: EL Paper 2	

Date/Day	Events	Remarks
Fri 20 Aug	P3 to P5 MA Class Tests P6 Prelim Exam: MA Paper 1 & 2	
Mon 23 Aug	P3 to P5 MT Class Tests P6 Prelim Exam: MT Paper 2	
Tue 24 Aug	P3 to P5 SC Class Tests P6 Prelim Exam: SC	
Fri 25 Aug	P3 to P5 HMT Class Tests P6 Prelim Exam: HMT Paper 2	
Mon 30 Aug – Thu 2 Sep	Art Recess Week	
Thu 2 Sep	Teachers' Day Celebration	Students will be dismissed at 10.30 am
Fri 3 Sep	Teachers' Day	School Holiday
Mon 6 - Fri 10 Sep	Term 3 School Vacation	
Mon 13 Sep	Start of Term 4	

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.