

Cedar Primary School
2022 P1 & P2 Parents Engagement Webinar
Frequently Asked Questions

Curriculum

1. What are the English spelling strategies taught to students at the lower primary level?

Students will be taught a variety of spelling strategies in their English lessons. These include the following:

- *Phonetic Spelling Strategies*; students are taught to segment words, to listen to each sound and represent each sound with a letter or combination of letters
- *Rule-based Spelling Strategies*; students are taught to recognise some rules and generalisations in English spelling
- *Visual Spelling Strategies*; students are taught to see if the word they spell looks right
- *Morphemic Spelling Strategies*; students are taught how to add prefixes and suffixes to base words, and how to form compound words and abbreviations

Once introduced, these strategies will be revisited and reinforced at all levels.

2. How are the students grouped for Mother Tongue lessons?

Students are grouped according to their learning profiles for effective teaching and learning. Hence, there may be instances when students will go to different classrooms for their Mother Tongue lessons.

3. What is subject-based banding and when will it be conducted?

Subject-based banding (SBB) gives students the opportunity to take a combination of subjects at standard and foundation levels based on their strengths at P5 and P6. This would allow students to stretch their potential in subjects they are strong in as well as build up their understanding in subjects they need more help with. Students will go through subject-based banding at the end of P4.

You may click [here](#) for more information on this.

4. Does Cedar Primary offer Higher Mother Tongue (HMT) at P5 and P6?

At the end of Primary 4, based on students' results, the school will recommend to parents a subject combination appropriate for students in Primary 5 the following year. This includes the option of offering Higher Mother Tongue Language.

Co-curriculum

5. When can students start choosing the CCA they would like to be in?

Towards the end of Primary 2, students will go through a CCA orientation where they can find out more about the different CCAs that are offered in Cedar Primary. This then culminates with students identifying 3 CCAs which they would be interested to join. Students will then be assigned one of these chosen CCAs and they will start attending CCA sessions at Primary 3.

6. When will the students attend Swimsafer lessons?

Swimming is one of the key learning areas in the Physical Education syllabus and all primary schools leverage on the SwimSafer programme by SportSG to equip students with basic swimming and water survival skills. In Cedar Primary, students typically attend SwimSafer lessons at Primary 4.

Home Support

7. How can parents communicate with the subject teachers?

Parents can communicate with the teachers through email. All the teachers' email addresses can be found on our school website [here](#).

Parents may also call the general office at 62885633 to leave a message for their child's teachers to call them back or to make an appointment to meet with their child's teachers.

8. How do teachers provide feedback to parents regarding how the students are in school?

Parents can learn about their children's learning progress through formal platforms such as the mid-year Parent-Teacher Conference and through the Holistic Development Profile (HDP) reports, also known as 'result slips'. Other than this, parents can also find out about their children's progress through their daily written work in the subject files. Parents may also contact their child's Subject Teachers for updates on the child's learning progress in the various subjects.