

Cedar Primary School
2022 P3 Parents Engagement Webinar
Frequently Asked Questions

1. How do we communicate with the subject teachers to help the children?

You can communicate with the teachers through email. All the teachers' email addresses can be found on our school website. You may also call the general office to leave a message for your child's teachers to call you back or to make an appointment to meet with your child's teachers.

2. Are parents required to purchase the STELLAR readers?

Students will be making use of the STELLAR readers only in Semester 2 as currently the P3 STELLAR lessons only require the use of Big Books for the Shared Book Approach. A letter will be sent out to all parents to make payment for the STELLAR readers to the bookshop vendor via a scan-and-pay QR code. Students will then receive their STELLAR readers in Term 3.

3. What is the iMTL Portal?

The iMTL is a Portal is a web-based, interactive Mother Tongue Languages Portal which supports the teaching and learning of Mother Tongue Languages (MTLs) in schools. The portal offers a wide range of tools and resources to promote collaboration and interaction between students, and between teachers and students. It seeks to create an immersive MTL learning environment that integrates the learning of MTLs with students' daily lives. The iMTL Portal is accessible to designated iMTL Portal administrators, teachers, and all local Primary 3 to Pre-University students taking the 3 official MTLs, namely Chinese, Malay and Tamil.

4. Have the students been given login details for eZhiShi this year?

All students taking Chinese Language (CL) have been given their eZhiShi login details in mid-January. They received a sticker with their login details which they could paste on their Student Handbooks or textbooks. Your child may approach his/her CL teacher if the ezhishi login sticker is missing or if you need further clarification.

5. How is the class allocation conducted at the end of Primary 4?

In Cedar Primary, we ensure diversity in each class to encourage social mixing. Hence, apart from academic results, we also take into consideration non-academic factors such as the students' strengths, interests, learning profiles and ability. At the end of Primary 4, all students will go through Subject-Based Banding which gives them the opportunity to take a combination of subjects at standard and foundation levels based on their strengths. This helps to stretch their potential in the subjects they are strong in or build up their understanding in subjects they need more help with.

6. Can my child change CCA?

Students are encouraged to remain in the same CCA as they would have learnt skills and built relationships with friends with common interests that can be developed further in subsequent years.