

**Cedar Primary School**  
**2022 P4 Parents Engagement Webinar**  
**Frequently Asked Questions**

**1. How is the class allocation conducted at the end of Primary 4?**

In Cedar Primary, we ensure diversity in each class to encourage social mixing. Hence, apart from academic results, we also take into consideration non-academic factors such as the students' strengths, interests, learning profiles and ability. At the end of Primary 4, all students will go through Subject-Based Banding which gives them the opportunity to take a combination of subjects at standard and foundation levels based on their strengths. This helps to stretch their potential in the subjects they are strong in or build up their understanding in subjects they need more help with.

**2. How will the combination of standard and foundation subjects affect the students' subject-based banding in secondary school?**

Under the new PSLE Achievement Level (AL) system, if your child is taking foundation subjects, your child will be graded AL A to AL C. Like standard subject ALs, the Foundation subject ALs will reflect a student's level of achievement, rather than how they have performed relative to their peers. For the purpose of S1 posting, Foundation Level AL A to AL C will be mapped to a Standard Level subject equivalent of AL 6 to AL 8 respectively, to derive a student's overall PSLE Score.

From 2024, the Express, N(A) and N(T) courses will be removed. However, students will continue to be posted into secondary schools through three scoring bands as students' PSLE Scores remain a good initial gauge of their overall academic ability and their appropriate subject levels at the beginning of Secondary One. Details will be shared at a later date.

Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General), mapped from today's N(T), N(A) and Express standards respectively. Students will have the flexibility to take different subjects at G1, G2 and G3 based on their strengths, interests and learning needs. Students will subsequently access programmes and post-secondary pathways based on their various subjects and subject level combinations.

You may visit the following microsite for more details:

<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>

**3. How will the scoring for Mother Tongue Language (MTL) exemption be done at PSLE?**

Under the new scoring system, students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of Secondary 1 Posting. Their assigned MTL score will:

- Take reference from peers with similar scores for English, Mathematics, and Science.
- Maintain parity of treatment with students who take Foundation MTL (who will score between Achievement Level 6 to 8)

Hence, students will receive an assigned MTL score between Achievement Level (AL) 6 to 8 in PSLE.

For more information, please refer to:

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/new-psle-scoring-system.html>

**4. Is it possible to have the E2K Mathematics and Science programmes on different days so that the children can participate in both programmes?**

Both the E2K Mathematics and Science programmes help students gain important 21st century competencies such as critical thinking, invention thinking and effective communication skills. Other than the E2K Mathematics and Science programmes, our students also have to attend other after-school programmes like CCA and/or remedial lessons. We only offer students to participate in either the E2K Mathematics or E2K Science programme so as to ensure that they do not spend long days in school on too many days. This will also help them focus and find balance in their after-school activities. In addition, we will be able to allow for a larger group of students to benefit from the E2K Mathematics and Science programmes.

**5. What is the iMTL Portal?**

The iMTL is a Portal is a web-based, interactive Mother Tongue Languages Portal which supports the teaching and learning of Mother Tongue Languages (MTLs) in schools. The portal offers a wide range of tools and resources to promote collaboration and interaction between students, and between teachers and students. It seeks to create an immersive MTL learning environment that integrates the learning of MTLs with students' daily lives. The iMTL Portal is accessible to designated iMTL Portal administrators, teachers, and all local Primary 3 to Pre-University students taking the 3 official MTLs, namely Chinese, Malay and Tamil.

**6. Have the students been given login details for eZhiShi this year?**

All students taking Chinese Language (CL) have been given their eZhiShi login details in mid-January. They received a sticker with their login details which they could paste on handbook or textbook. Your child may approach his/her CL teacher if the ezhishi login sticker is missing or if you need further clarification.

**7. Can I get my child to go home first before the start of CCA at 3.30pm?**

For their safety, students will not be allowed to leave the school premises while waiting for their CCAs to start. They may, however, pick up food from the school gate should their parents want to send lunch to them. While waiting for the CCA session to begin, students are encouraged to demonstrate the value of responsibility by completing their homework or do their own self-study in the canteen. We seek parents' patience to allow the school to monitor the situation and make any necessary adjustments along the way.